Theme- We're Going on Treasure Hunt

Nursery- Summer 2



Key Vocabulary

summer

under, over, through

pirate, ship, treasure, chest

fish, whale, crab, shark, jellyfish

I will learn…

- Recall facts about summer
- Use and understand positional language
- Talk about the features of a ship
- To name some seaside creatures
- What a map is and what they are used for.
- I will talk about my family and the things that I like.

Assessment

I can recall a fact about summer
I can follow instructions with positional language
I know what a map is
I can name some sea creatures
I can talk about what you will find at the seaside

Character- Resilience

My Journey

We're Going on a Bear Hunt	We will learn facts about summer We will explore maps We will follow instructions using positional language
We're Going on a Treasure Hunt	We will talk about the role of a pirate. I will talk about the features of a ship.
Pirates love underpants	Will make pattern pants for treasure. We will explore maps
Row Row Your Boat	We will talk about what we will need/ see at the seaside.
	I will name some seaside creatures
Marvellous Me	I will share my family. I will talk about my likes/ dislikes.

Personal, Social and Emotional Development

I will explore how characters feel in stories
I will explore new resources
Help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.

Physical development

Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
Start to eat independently and learning how to use a knife and fork
Use a comfortable grip with good control when holding pens and pencils.
Use one-handed tools and equipment, for example, making snips in paper with scissors.
Begin to form some letters

Language and communication

I can recall experiences and key events in stories.
I can engage in a conversation.
I can express my opinions.
Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then…

Maths

I can represent numbers to 5.
I can compare two groups of objects.
Talk about and explore 2D (for example, circles, rectangles, triangles) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.
Extend and create ABAB patterns – stick, leaf, stick, leaf.
Notice and correct an error in a repeating pattern.
Understand position through words alone – for example, "The bag is under the table," – with no pointing.

Understanding the world

Begin to make sense of their own life-story and family's history
Talk about the differences between materials and changes they notice.
Continue to develop positive attitudes about the differences between people.
Know that there are places beyond their immediate community e.g. West Denton, Newcastle, England.
Talk about what they see, using a wide vocabulary.

Provision Enhancements

- Pirate ship role play
- Treasure for sorting/ pattern making
- Map making
- Sea creature small world
- Junk model ships/ boats