Key Vocabulary

Minibeast (ladybird, worm, ant, spider, fly), caterpillar, butterfly, chrysalis, lifecycle, chick.

Theme- The Great Change

Nurserv- Summer 1



I will learn…

- To name and describe bugs
- Facts about caterpillars/ butterflies

Assessment

I can talk about how Eid is celebrated
I know that we live in England and our King is King Charles
I can talk about the lifecycle of a butterfly

Character- Resilience

My Journey

Bugs	We will go on a bug hunt
The Hungry Caterpillar	We will learn caterpillar facts We will observe caterpillars
The Hungry Caterpillar	We will learn the lifecycle of a caterpillar We will learn about healthy foods and make a fruit cocktail- naming different fruits
The Hungry Caterpillar	We will learn butterfly facts We will print butterfly wing

Personal, Social and Emotional Development

I will explore how characters feel in stories
I will explore new resources
Help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.

Physical development

- *Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.*
- *Start to eat independently and learning how to use a knife and fork*
- *Use a comfortable grip with good control when holding pens and pencils.*
- *Use one-handed tools and equipment, for example, making snips in paper with scissors.*
- *Begin to form some letters*

Language and communication

I can recall experiences and key events in stories.
I can engage in a conversation.
I can express my opinions.
Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then…

Maths

I can represent numbers to 5.
I can compare two groups of objects.
Talk about and explore 2D (for example, circles, rectangles, triangles) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.
Extend and create ABAB patterns – stick, leaf, stick, leaf.
Notice and correct an error in a repeating pattern.

Understanding the world

- *Understand the key features of the life cycle of an animal*
- *Begin to make sense of their own life-story and family's history*
- *Talk about the differences between materials and changes they notice.*
- *Continue to develop positive attitudes about the differences between people.*
- *Know that there are places beyond their immediate community e.g. West Denton, Newcastle, England.*

Provision Enhancements

- Growing butterflies
- Hungry Caterpillar story map/ props
- Hungry caterpillar to feed
- Bug hunt checklist
- Bug hunt tools
- Royal family props- crowns
- Castle role play