**Key Vocabulary**

grass, flowers, soil, plant pot, weeds

castle, tower, turret bridge

past, a long time ago

seed, grow, plant, roots

Easter. Holi, Celebrate

**Assessment**

- I can talk about how seeds grow.
- I can name some features of a castle.
- I can talk about how Easter, Eid and Holi are celebrated.
- I know that we live in England and our King is King Charles

# Theme- The Magic Garden

## Nursery- Spring 2

**I will learn…**

- How to plant a seed
- To name things we will find in a garden- grass, flowers, soil, plant pot, weeds.
- I will learn some features of a castle
- I will learn how people celebrate Easter and Holi.

**Character-** Team Work

**My Journey**

| | |
|---|---|
| Jack and The Beanstalk | I will make a Pancake<br>I will explore a garden and name what I can see.<br>I will explore different kinds of beans.<br>I will look and talk about settings of the past<br>We will celebrate World book Day |
| Science week<br><br><br>Holi | I will plant a seed.<br>I will explore different materials<br>We will explore floating and sinking<br>We will use my senses to explore<br>I will celebrate Holi |
| | I will look at a castle and talk about the features.<br>I will learn about our royal family<br>I will learn spring facts |
| | I will make a Mother's Day card |
| Eid | We will learn how to celebrate Eid<br>We will make a mehndi pattern |
| Easter | I will talk about how people celebrate Easter<br>I will make an Easter card |

## Language and Communication

**Personal, Social and Emotional Development**

*I can play with my friends, extending play ideas.*
*I can talk about my own feelings.*
*I am aware of other's feelings.*
*I am more confidence in new social situations.*
I know that I need to eat, sleep and wash (including toothbrushing to be healthy)

**Physical development**

- *Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.*
- *Use one-handed tools and equipment, for example, making snips in paper with scissors.*
- *I can use climbing equipment to travel over and under.*
- *I can climb steps using alternative feet.*
- *I can run, jump, crawl and roll with confidence.*

***Language and communication***
*I can speak in sentences.*
*I can sing some nursery rhymes.*
*Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then…'*
*I can follow two part instructions.*
*I can answer why questions.*

**Maths**
*I can represent numbers to 4*
*I know that a number represents a set.*
*I can subitise to 3.*
*I can count objects to 5 using 1:1 correspondence I can sort objects by shape, colour and size.*
*I can name a triangle, circle and square.*
*Extend and create ABAB patterns – stick, leaf, stick, leaf.*

**Understanding the world**

- *Plant seeds and care for growing plants.*
- *Begin to understand the need to respect and care for the natural environment and all living things.*
- *Talk about the differences between materials and changes they notice.*

## Provision Enhancements

- Castle props role play
- Sand castle prompts in sand area
- Planting beanstalk display
- Jack and the Bean stalk role play props
- Outdoor market role play