Theme- The Power of Three

Nursery- Spring 1

Key Vocabulary

Three, triangle, goat, troll, feeling, sad, happy, angry, upset, good, bad

Size- small, little, tiny, large, big, huge, middle sized, small.

Materials- Hard, soft, rough, smooth

Winter, cold, weather, snow.

I will learn…

- To talk about, order and sort by size
- To talk about how the characters in stories feel
- winter facts
- To talk about different materials
- How people celebrate Chinese New Year

Assessment

- I can sort by size
- I can use words to describe different sizes
- I can name and talk about a triangle
- I can talk about how characters feel in stories
- I can talk about how Chinese New Year is celebrated.
- I can recall a fact about Winter

Character- Responsibility

My Journey

Hickory Dickory Dock	Settling in week I will go on a winter walk/ learn winter facts. I will explore ice/ snow
Goldilocks and the Three Bears	I will talk about the feelings of different characters in stories. I will explore words about size. I will sort objects by size- bowls, chairs, beds, bears.
	Story map what goldilocks did I the bears house, using first, next and finally. I will explore using taste- different flavours of porridge. Adapt story and change what goldilocks ate.
	I will celebrate Chinese New Year- food tasting/ Chinese mark making/ role play. I will learn Chinese new year facts
The Three Little Pigs	I will explore different materials and talk about them I will engage in small world role play I will use junk modelling to build a house for the three pigs
	I will use junk modelling to build a house for the three pigs
The Three Billy Goats You are my sunshine	Make links between known stories- good characters/ bad/ patterns. I will build bridges and work on climbing over/ under. I will invent a new bad character. I will perform in front of an audience I will make a Valentines card/ talk about who I love and why

Language and Communication

Personal, Social and Emotional Development

I can play with my friends, extending play ideas.
I can talk about my own feelings.
I am aware of other's feelings.
I am more confidence in new social situations.
I know that I need to eat, sleep and wash (including toothbrushing to be healthy)

Physical development

- *Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.*
- *Use one-handed tools and equipment, for example, making snips in paper with scissors.*
- *I can use climbing equipment to travel over and under.*
- *I can climb steps using alternative feet.*
- *I can run, jump, crawl and roll with confidence.*

Language and communication

I can speak in sentences.
I can sing some nursery rhymes.
Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then…'
I can follow two part instructions.
I can answer why questions.

Maths

I know that a number represents a set.
I can subitise to 3.
I can count objects to 5 using 1:1 correspondence I can sort objects by shape, colour and size.
I can name a triangle

Understanding the world

- *Talk about the differences between materials and changes they notice.*
- *Continue to develop positive attitudes about the differences between people.*
- *Know that there are places beyond their immediate community e.g. West Denton, Newcastle, England.*

Provision Enhancements

- Three Bears cottage role play
- Large, medium and small resources in a range of areas.
- Story maps/ props for Three Little Pigs, Three Bears and Three Billy Goats