Theme- Party Time Magic

Nursery- Autumn 2

Key Vocabulary

Firework, star, celebrate, bonfire, dough, light, dark, Diwali, soldier
Smell, touch, feel, hear, soft, hard.
First, next, after that, finally
Christmas, Jesus, stable,

I will learn…

- How people celebrate Guy Fawkes and Diwali
- To follow instructions to bake gingerbread man
- To explore using my senses
- I will explore light and dark
- To recall main events and characters from The Gingerbread Man.
- To follow instructions
- Christmas songs with actions

Assessment

- I can talk about how we celebrate Halloween, Guy Fawkes and Christmas.
- I can use words to talk about how something feels, tastes and smells.
- I can tell you why we celebrate Christmas- Baby Jesus was born

Character- Kindness
I can share and take turns

My Journey

	I will explore how Guy fawkes and Diwali are celebrated I will make a firework splat picture- toilet tubes/ printing I will make a poppy to remember the brave soldiers.
Nursery Rhymes	I will celebrate National Nursery Rhyme week. I will take part in Children in Need
The Gingerbread Man	I will design a gingerbread man I will bake and decorate a Gingerbread man
	I will take part in an experiment- what will happen if the Gingerbread man falls in the water?
Twinkle, Twinkle	I will learn Twinkle, Twinkle I will explore light and dark.
Story -Christmas Story Rhyme- When Santa got stuck up the chimney	I will make decorations and decorate our class. I will learn Christmas facts I will learn Christmas songs
	I will make a Christmas card I will visit a farm- who might we see. I will order my trip using first, next, then and finally.
	I will make a calendar I will perform in a Christmas concert

Language and Communication

Personal, Social and Emotional Development

I can select and use resources appropriately.
I can follow some expectations and boundaries.
I can talk about feelings- sad, happy.
I can join in with a class assembly
Physical development

- *Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.*
- *Use one-handed tools and equipment, for example, making snips in paper with scissors.*

Understanding the World
I can use my senses to explore.
I can name animals.
I can talk about what I see.
I can talk about light and dark
I can talk about the differences between materials and changes they notice.
I can talk about how I celebrate Christmas

Creative
I can copy what adults do in role play
I can join in with songs
I can draw lines and shapes and give meaning to them.
I can use glue and a spatula/ glue stick to combine media

I engage in role play alongside others

Provision Enhancements

- Bakers shop- Gingerbread man/ Recipes
- Christmas decorations in the home corner
- Christmas printing/ cut and stick
- Christmas story map/ Christmas song maps/ Gingerbread man props
- Spices added to playdough
- Potion tough tray- foam, jelly, glitter