Key Vocabulary

School
Class
Teacher- names
Rules
Feelings- (sad, happy)
Bear
Giraffe
Snake
Monkey

Assessment

I can talk about where I go to school and my class name.
I can tell name by teachers and my peers.
I can follow some class rules.
I can use the resources in my class independently.
I can tell you a bear fact.
I can name colours.

Theme- Let's Settle

Nursery- Autumn 1

I will learn…

- That my new school is Beech Hill Primary.
- I am a member of the Brown Bear's class.
- The class rules
- How to use the resources in my class.
- Facts about my class animal.
- The names of my peers and my teachers.
- To name colours
- To name zoo animals
- To name the features of a face

Character- Community Spirit- Belonging
I am part of Beech Hill and the Brown Bear class.
British Values- Democracy
I can follow our class rules

My Journey

Incey Wincey	I will get to know my teachers I will explore the resources and learn how to use them and tidy them away. I will paint a self-portrait. I will learn the daily routine. I will use a rhyme map
Brown Bear	I will learn the daily routine. I will make binoculars. I will learn 3 facts about our class animal using a fact map.
	I will match colours to the animals from our class story.
	I will explore the light box using natural objects. I will bake biscuits.
Dear Zoo	I will use props to act out the class story. I will name animals
	I will explore mark making to send picture letters to the zoo.

Language and Communication

Personal, Social and Emotional Development

I can select and use resources appropriately.
I feel confident and safe in the setting.
I can follow some expectations and boundaries.
Physical development

- *Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.*
- *Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.*
- *Use one-handed tools and equipment, for*

Understanding the World

I can use my senses to explore.
I can name zoo animals.
I can talk about what I see.

Creative

I can name colours.
I can copy what adults do in role play
I can join in with songs
I can draw lines and shapes and give meaning to them.
I can name colours

Provision Enhancements

- Story props of key texts
- Fact map of class animal
- Mirrors for self-exploration/ self-portraits.
- Feelings props.
- Non-fiction books about class animal
- Feelings texts
- Home role play area – with family books
- Brown Bear story map
- Incey Wincey rhyme map