Theme-All About Me

Reception Autumn 1

Key Vocabulary

School
Class
Teacher
Rules
Feelings- (sad, angry, happy, confused…)
Family (mum, dad, brother, sister…)
Face (eyes, nose, mouth, ears, teeth…)
Nocturnal animal names
Habitat
Harvest – tractor, seed, grow, vegetable, fruit
Rhyme

Assessment

I can talk about where I go to school and my class name.
I can name my teachers and my peers.
I can follow some class rules.
I can talk about my own family.
I can recall facts about my class animal.
I know that families can be different.
I can name the features of my face.
I can tell you about some nocturnal animals.
I can give similarities and differences between two habitats.

I will learn…

- That my new school is Beech Hill Primary.
- I am a member of the Turtle/Polar bear Class.
- The class rules.
- To talk about and understand different feelings.
- Facts about my class animal.
- The names of my peers and my teachers.
- How families can be different and the names of different family members.
- To name the features of my face and body.
- That a habitat is a home.
- About nocturnal animals.
- To hear rhyme.

Character- Community Spirit
I am part of Beech Hill and the Piglets/Ducklings class.
British Values- Democracy
I can follow our class rules

Language and Communication

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary
- Learn to recognise rhyming words

Personal, Social and Emotional Development

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.

Physical development

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and

Understanding the World

- Continue to develop positive attitudes about the differences between people.
- Continue to develop positive attitudes about the differences between people.
- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Understand that some places are special to members of their community.

Creative

- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Learn simple songs and rhymes.
- Learn musical instrument names
- Listen with increased focus to sounds.

My Journey

WB	Key texts/ Celebrations	Objectives
3.9.26		We will explore our new class, learning what we can do in the different areas. We will decide on our class rules.
7.9.26	Incredible me. Piglets/Ducklings story Colour Monsters	We will talk about ourselves. We will share our likes and dislikes. We will talk about our dreams.
14.9.26		We will explore feelings. We will use bubble painting to make Colour Monsters. We will talk about the features of our faces.
21.9.26	Class animal facts	We will draw self-portraits. We will talk about our families. We will explore our local area.
28.9.26	Harvest festival Oliver's vegetables	We will find out about harvest festival. We will explore different fruits and vegetables.
5.10.26	Owl Babies	We will find out about owls.
12.10.26	Owl Babies	We will learn about nocturnal animals.
19.10.26	Room on a broom	We will recognise and predict rhyming words. We will explore how to make magic potions.
Weekly music and PE sessions: • Exploring songs and rhymes. • Playing simple games, following instructions, moving in different ways		

Provision Enhancements

- Story props of key texts
- Fact map of class animal
- Mirrors for self-exploration/ self-portraits.
- Feelings props.
- Non-fiction books about class animal
- Feelings texts
- Familiar role play area – school/café