

Topic: RE: Learning about Religion	Year group	Term Spring
Belonging -Judaism	Year 4	6 sessions

Background knowledge

Pupils relate their own understanding of belonging to what believers from different religions understand about belonging. They look at how Jewish people in particular express their sense of belonging, community and identify. They will recognise features of a synagogue and artefacts used by the Jewish community. Children will also visit a synagogue and find out about the Jewish festivals of Sukkot and Rosh Hashanah.

children have:

- had previous opportunities to think about and discuss the idea of belonging
- been introduced to the concept of identity and how we express our sense of identity in different contexts eg. family, school had previous opportunities to discuss and think about the idea of belonging

Key idea: That religious people belong to faith communities and express their sense of faith identity in a variety of ways.

What should I already know?

I can reflect on belonging to different communities (Christian, Judaism and Hinduism).

I can describe some of the things that are the same and different for religious people.

I can investigate different religions where I live and around the world.

I can use religious words to describe how different religious groups celebrate and show their beliefs.

I can explore religious artefacts with respect and learn from them.

I can ask important questions about life and compare my ideas with those of other people.

R.E. Agreed Syllabus / Key Skills	The Journey
To describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others. To describe the variety of practices and ways of life in religions and understand how these stem from, and are closely connected with, beliefs and teachings. To investigate the significance of religion in local, national and global communities.	1. Understand what it means to belong. 2. To know the names and significance of certain Jewish items and know what it means to a believer. 3. To know that Jews worship in a synagogue and recognise some of its features. 4. To find out about the Jewish festival of Sukkot. 5. To visit a synagogue.

To use specialist vocabulary in communicating their knowledge and understanding To use and interpret information about religions from a range of sources. I can explain how Jewish people show they belong. I can name important Jewish items and explain what they mean to a Jewish person. I can recognise features in a synagogue. I can describe the Jewish festival of Sukkot I know the importance of Rosh Hashanah.	6. To know about the celebration of Rosh Hashanah. 7. To prepare for Harvest celebrations in Church.
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Outcomes
An overview of what children will know / can do Working towards: Children will understand the concept of belonging within their own experience and explain how they show that they belong to their family, clubs and groups. They will start to recall some ways in which Jewish people show their sense of belonging and identity and start to understand stories and celebrations that are central to their faith. Expected: Children will understand the concept of belonging and be able to explain something of the importance of belonging to the Jewish community. They will understand the concept of identity within their own experience and make links with the Jewish faith. They will understand and retell stories from the Jewish faith that influence the lives of Jewish people. They will know some ways Jewish people express their sense of identity through celebrations and use some specialist vocabulary. Exceeding: Children will understand the concept of belonging and be able to explain the importance of belonging to a faith community. Children will explain in detail why and how Jewish people feel it is important to express a sense of belonging to and identity with their Jewish faith. They will confidently retell stories from the Jewish faith that influence the lives of Jewish people and make connections between their own experience of a sense of belonging. They will know how Jewish people express their sense of identity through celebrations and use specialist vocabulary.

Key Vocabulary

Torah scrolls - The Jewish holy book.

Yad - A Yad is used in order to avoid touching the Torah scroll.

Tallit - A tallit is a large prayer shawl

Shofar - The Shofar is a ceremonial wind instrument usually made from a ram's horn which is blown during certain Jewish festivals.

Sabbath candles - The candles are a symbol of joy to welcome in the Sabbath.

Seder plate - Contains special food, each item of which reminds the people of some detail about their slavery in Egypt.

Skull Caps (Yarmulke or Kippah) - Skull caps are worn by most Jewish men.

Mezuzah Case - The mezuzah is a scroll which is placed in a small container fastened to the right door post of the house and rooms in traditional Jewish homes.

Menorah - is the Jewish seven branched candlestick which, as the symbol of spiritual light, has been described as the most ancient and powerful of Jewish symbols.

Kiddush Cup - The Kiddush is the prayer said over a cup of wine in the home or synagogue.

Hannukiah - is the special nine-branched candlestick associated with Hannukah.

Gregger - A gregger is a rattle use during Purim.

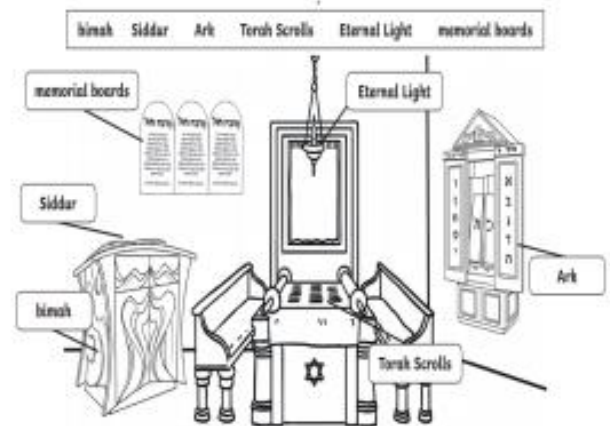
Elijah's cup - is a spinning top and it is used during Hannukah.

Dreidle - is a spinning top and it is used during Hannukah.

Synagogue - Jewish holy building used for worship

Ner Tamid - a light that hangs in front of and above the ark in the synagogue and is symbolic of the light of truth and the presence of God.

Timeline / Diagrams



Sukkot

Ark - A cabinet where the Torah scrolls are kept in a synagogue
Bimah - a raised platform with a reading desk in a synagogue to read the Torah scrolls.
Sukkot - commemorates the years that the Jews spent in the desert on their way to the Promised Land, and celebrates the way in which God protected them under difficult desert conditions. Sukkot is also known as the Feast of Tabernacles.
Rosh Hashannah - Jewish new Year



Important people or places

Synagogue

Rabbi

Israel

Assessment questions / outcomes

What does it mean to belong?

Can you name a Jewish item and explain why it is important?

Name some features inside a synagogue and explain their importance.

Why is belonging to a faith community important to Jewish people?

How do Jewish People show that they belong to a faith community?

Why is the Sukkot celebration important to Jewish people?

What do Jewish people remember by the Rosh Hashanah celebration?

Why is a sense of identity and community so important?