

Topic: Spanish	Year group	Term
The Family La familia	Year 4	Spring 2 6 sessions

Background knowledge

Children should still be focusing mainly on saying words in Spanish. Teachers should be encouraging correct pronunciation. Children should be introduced to the written words and should be reading these where possible. Children should also be writing simple words and phrases through labelling pictures and copying simple words or phrases.

Power points and worksheets can be found on language angels.

Please read the support notes for each lesson.

What should I already know?

A selection of greetings. Numbers 1 - 12. Names of colours. They should be able to ask and answer questions about their name. Answer questions about how they are feeling. Know the names of ten shapes. Can recognise and join in with 6 nursery rhymes in Spanish. Know the names of 10 fruit and can say if they like/ dislike each fruit. Can locate Spain on a world map and know the capital is Madrid. Children can also identify the Spanish flag. Know the names of 10 animals. Know the names of 9 body parts. Can retell the story of Little Red Riding Hood. Ask and answer questions about their age and where they live.

National Curriculum Objectives / Key Skills	The Journey
<u>Listen attentively to spoken language and show understanding by joining in and responding.</u> <u>Engage in conversation; ask and answer questions.</u> <u>Develop good pronunciation and intonation so that others understand when they are reading aloud.</u> <u>Read carefully and begin to show understanding of words, phrases and simple writing.</u> <u>Write phrases with some support.</u> Describe people, places, things and actions in writing. I can name and describe people	1. Know the Spanish words for family members e.g. mother, father, aunt etc. 2. Can ask and answer question about name of family member. 3. Can say sentences about a brother or sister. 4. Can count from 10 to 100 5. Can use 'mi' to talk about my own family. 6. Can use ¿cuántos años tienes? to ask how old family members are

I can have a short conversation- saying 3-4 things I can give a response using a short phrase I am stating to speak in sentences. I can write phrases from memory. I can write 1-2 short sentences on a familiar topic. I can say what I like and don't like about a familiar topic.	
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Outcomes

Working towards:

I can understand some of the basic language covered in unit one and need the support of an adult or a partner for longer and more complicated phrases. I can match the words to pictures for the family members in Spanish and, with support, tell you also what relation they are to me and possibly how old they are. I can understand numbers 1-100, count and use them in sequence when I have visual cues and the support of an adult or a teacher.

Expected:

I can remember most of the language covered in unit one, but may need some prompting with odd words and phrases. I can tell you the words for family members in Spanish and, with support, tell you what relation they are to me, how old they are and what they are called. I can understand numbers 1-100, count and use them in sequence.

Exceeding:

I can remember all of the language covered in unit one, without help in any shape or form. I can talk about a family or my family in Spanish clearly. I can say what relation they are to me, how old they are and what they are called. I can also tell you who is not in the/my family. I can count from 1-100 in Spanish unaided and recognise the numbers out of sequence.

Key Vocabulary	Timeline / Diagrams
La familia The family La mamá The mother La abuela The grand-mother La tía The aunty La hija The daughter Una hermana / La hermana A sister / The sister El hijo The son Un hermano / El hermano A brother / The brother El tío The uncle El papá The father El abuelo The grand-father Los padres The parents Los abuelos The grand-parents Mi My (masculine and feminine singular) Mis My (masculine and feminine plural) ¿Tienes un hermano? Do you have a brother? ¿Tienes una hermana? Do you have a sister? Sí, tengo un hermano Yes, I have a brother Sí, tengo una hermana Yes, I have a sister Sí, tengo dos hermanos Yes, I have two brothers Sí, tengo dos hermanas Yes, I have two sisters No, soy hijo único No, I am an only son No, soy hija única No, I am an only daughter ¿Cómo se llama? What it he/she called? Él se llama He is called Ella se llama She is called Diez 10 Veinte 20 Treinta 30 Cuarenta 40 Cincuenta 50 Sesenta 60 Setenta 70 Ochenta 80 Noventa 90 Cien 100	 <u>Feminine nouns</u> La mamá = the mother La abuela = grand-mother La hija = the daughter La tía = the aunty <u>Masculine nouns</u> El papá = the father El abuelo = the grand-father El hijo = the son El tío = the uncle <u>Plural Nouns</u> Los padres = the parents Los abuelos = the grand-parents

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Key people / places

Spain - The Spanish name for Spain is España. It is located in Europe. The capital of Spain is Madrid. France and Portugal border with Spain. There are 21 Spanish speaking countries in the world, 700 million people.

Assessment questions / outcomes

Can you name the family member in Spanish?

Can you ask a friend a question about their family?

Tell me something about a brother or sister?

What number comes after ... 50, 70, 80, 90?

When would we use 'mi'?

Ask a friend ¿cuántos años tienes? about a brother, sister or other family member.