

Topic: RE: Learning about Religion	Year group	Term Spring
Belonging - Expressions of Identity	Year 3	6 sessions

Background knowledge

Pupils draw on their understanding and experience of belonging and then relate this to how religious people have a sense of belonging to their faith and faith community. Pupils are introduced to a number of outward expressions of religious identity through study of world religions. They consider how and why for religious people expressing their sense of belonging and identity is so important.

Key idea: that religious people belong to faith communities and express their sense of faith identity in a variety of ways.

What should I already know?

I can describe belonging and talk about people who are important to me.

I can talk about belonging ceremonies. (Christianity and Judaism).

I can talk about and look for similarities in different celebrations, Judaism and Christianity.

I can recognise some Christian and Jewish symbols and talk about their use and meaning.

I can talk about religious celebrations (Christian and Jewish).

R.E. Agreed Syllabus / Key Skills	The Journey
To describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others. To investigate the significance of religion in local, national and global communities. To use specialist vocabulary in communicating their knowledge and understanding. To use and interpret information about religions from a range of sources. <i>I can reflect on belonging to different communities (Hinduism).</i> <i>I can describe some of the things that are the same and different for religious people.</i> <i>I can investigate different religions where I live and around the world.</i>	1. To reflect on my membership of communities and what this means (Hinduism) 2. Know that religious people feel that they belong to a faith community. 3. Know that religious people have different ways of identifying with and showing that they belong to their faith. 4. Know how faith communities celebrate and live out their beliefs through action in the world. (Helping others-homeless) 5. To know how and why religious people show that they belong to a religion. 6. To understand the reason for Harvest celebrations.

I can use religious words to describe how different religious groups celebrate and show their beliefs. I can explore religious artefacts with respect and learn from them. I can ask important questions about life and compare my ideas with those of other people.	
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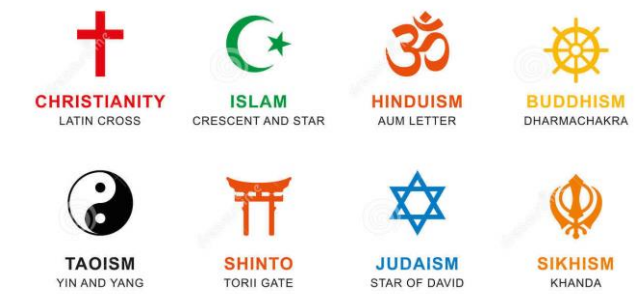
Outcomes

An overview of what children will know / can do

Working towards: Children will understand the concept of belonging within their own experience and explain how they show that they belong to their family, clubs and groups. They will start to recall some ways in which religious people show their sense of belonging and identity and start to understand we live in a diverse community and begin to understand people belong to different faiths.

Expected: Children will understand the concept of belonging and be able to explain something of the importance of belonging to a faith community. They will understand the concept of identity within their own experience. They will understand we live in a diverse community and will show tolerance and understanding of different faiths. They will know some ways in which they and religious people express their sense of identity.

Exceeding: Children will understand the concept of belonging and be able to explain the importance of belonging to a faith community. Children will explain in detail why and how religious people feel it is important to express a sense of belonging to and identity with their faith community. They will make connections between their own experience of a sense of belonging and identity and those of religious people from a wide and diverse range of faith groups.

Key Vocabulary	Timeline / Diagrams
Religion - the belief in or worship of God or God, e.g. Christianity Jesus - Christians believe he is the son of God. Christianity - one of the 6 major world religions. The belief in God and Jesus being God's son Feelings - how you feel towards others e.g. hope, love, joy, peace, forgiveness, anger, hatred, jealousy Belonging - is a sense of fitting in or feeling like you are an important member of a group. Commitment - means doing what needs to be done regardless of your talents or your mood. Even if you are sad, mad, tired or something better comes along you still need to follow through on a commitment. Community - is a group of people living or working together in the same area. Hinduism - is a religion of many gods. However, all Hindus worship one supreme being who created a bunch of gods to be his helpers. One of the unique beliefs in Hinduism is that God is not up in some remote, far away heaven, but is instead inside each and every soul, waiting to be discovered. Worship - to honour or respect as a divine being, to regard with respect, honour, or devotion.	Belonging to Hinduism - look at moments in childhood that are celebrated by Hindus known as Samskaras (include pre-birth celebrations, name ceremonies, first haircut and transition from childhood to adulthood) All of the major world religions have symbols that show belonging.  CHRISTIANITY LATIN CROSS ISLAM CRESCENT AND STAR HINDUISM AUM LETTER BUDDHISM DHARMACHAKRA TAOISM YIN AND YANG SHINTO TORII GATE JUDAISM STAR OF DAVID SIKHISM KHANDA Download from Dreamstime.com 83425695 Peter Hermes Furian Dreamstime.com

Important people or places

Global community

Symbols of identity of each religion

Buddhism: temple, prayer beads, monks' and/or nuns' dress

Christianity: church, cross, fish

Hinduism: mandir, om/aum symbol, dress

Islam: mosque, prayer cap, scarf, crescent moon

Judaism: synagogue, star of David, kippah

Sikhism: gurdwara, turban, 5Ks

Question of the Week

Lesson 1- What does it mean to belong?

Lesson 2- Describe one of the Samskaras in a Hindu's childhood.

Lesson 3- Which groups do I belong to and how do they give me a sense of belonging?

Lesson 4- How do religious people show they belong to a religion?

Lesson 5- Verbal- How do faith communities celebrate?

Lesson 6- *Ask you partner-* Why is a sense of identity so important to people of a faith?