

Topic: Textiles	Year group	Term
Binka Bookmarks	Year 2	Autumn 1 6 sessions

Background knowledge

Last year they worked on joining materials in different ways through making an activity mat, practising joining fabrics and other elements such as buttons and ribbons. They may have been introduced to sewing but this is the main point of development this year, along with the use of templates. They will use either running stitch or cross stitch to develop these skills and decorate their bookmark. **They will be designing and making a bookmark for a child their age to encourage reading at home.**

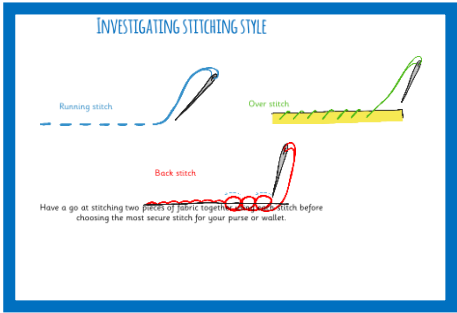
What should I already know?

Materials can be joined in different ways: Cutting, gluing, sewing. Fabrics have different strengths and weaknesses, and can be chosen to suit different purposes. We can use templates to help us cut accurate shapes from a piece of material, and we know how to use scissors safely.

National Curriculum Objectives / Key Skills	The Journey
- Use research and develop design criteria to inform the design of functional, appealing products that are fit for purpose and audience. - Generate, develop, model and communicate their ideas through discussion, annotated sketches. - Investigate a range of existing products - Select from and use a wider range of tools and equipment to perform practical tasks, such as cutting, shaping, joining and finishing, with increasing accuracy. - Select from and use a wider range of materials and components, according to their functional properties and aesthetic qualities. Evaluate their ideas and products against their own design criteria and consider the views of others. I can investigate and evaluate existing products to help inspire my design. I can design an appealing product for a set purpose and audience. I can experiment with different types of basic stitching to help me plan my design. I can make a plan using a paper mock up. I can make a product from textiles, using basic stitching to join them together. I can cut and shape materials confidently on my own, using templates or pattern pieces.	1. Walt: Investigate existing products Look at the different designs, have a go at basic stitching techniques. Set the design brief with the class: Purpose and audience. 2. Walt: Design my bookmark Look at binka and felt fabrics, and the needles for each, discuss pros and cons to help children make their choice. Children make a paper template of their bookmark and draw an annotated sketch of the finished design to explain colours and design choices. 3. Walt: Make my Bookmark Model how to use a template again, and the basic stitching techniques 4. Finish making/decorating bookmark 5. Walt: Evaluate the finished product Complete making the product if necessary and finish neatly. Evaluate and prove how the product meets the design criteria.

• I can make informed choices about the materials and tools I use. • I can prove that my design meets the criteria	
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Outcomes
An overview of what children will know / can do Working towards: With support I can do a basic running stitch Expected: I can use basic stitching to make an effective bookmark Exceeding: I can think about the audience to make an appealing and functional puppet.

Key Vocabulary	Timeline / Diagrams
Running stitch- The stitch is worked by passing the needle in and out of the fabric. The needle is always pushed through both layers of cloth starting on the side it is on and ending on the other side. A running stitch runs through the fabric. Over stitch- a stitch made with a sewing machine, for binding or finishing a raw edge or hem. This stitch goes over the edge of the fabric Embellishments- Things you add on to your finished product to decorate/add value to the design eg. Buttons, beads, tassels etc. Fastening- the method in which the product will stay closed.	

Key people / places

Assessment questions / outcomes
How can we join different materials together? Can you show me a running stitch? How will your design meet the criteria? Why have you chosen those colours/that design/those materials? Can you show me how to cut/sew safely and accurately? How do you use a template? Were you happy with your finished product? Did it meet the criteria?