

Beech Hill Primary School Knowledge Organiser



Topic	Year Group	Term
Music: Rhyming In Time	Year 1	Autumn 1 (6 Sessions)

Background Knowledge

This unit introduces children to pulse, beat and rhythm through movement, chanting, rapping and singing. Children explore how music can inspire movement and develop confidence preparing for a final performance.

What Should I Already Know?

How to listen carefully to music; join in with simple songs and rhymes; follow simple instructions; move safely to music; use speaking and singing voices.

Outcomes

Working Towards: Join in with chants, songs and movements with support.

Expected: Move in time with the beat, identify tempo and confidently chant, rap and sing with others.

Exceeding: Perform confidently and respond creatively to tempo and expressive changes.

National Curriculum Objectives / Key Skills	The Journey
Use voices expressively and creatively. Listen with concentration. Create and combine sounds. Develop pulse, beat and rhythm skills. Perform confidently with others.	1: To follow the beat and pulse through movement. 2: To be able to chant, rap and sing to music. 3: To explore tempo and understand its meaning.

	4: To create rhythms from pictures. 5: To understand that rehearsing performances is part of the musical journey. 6: To take part in the final performance and reflection.
Key Vocabulary	Timeline / Learning Sequence
Beat, Pulse, Rhythm, Tempo, Chant, Rap, Sing, Performance, Expression.	1. Beat and pulse 2. Singing and chanting 3. Tempo 4. Rhythm creation 5. Rehearsal 6. Performance

Key People / Places

Important musical concepts: pulse, tempo, rhythm, singing, chanting and collaborative performance.

Assessment Questions / Outcomes

- 1 Can I move in time with the beat?
- 2 Can I identify fast and slow music?
- 3 Can I chant, rap and sing?
- 4 Can I perform confidently with others?
- 5 Final outcome: perform a song, chant or rap with movement.