

## Key Vocabulary

Halloween	Rain	Christmas
Celebrate	Wind	Jesus
Bonfire night	Colder	Nativity
Guy Fawkes	Leaves	Past
Fireworks	Conker	Present
Sparklers	Pine	Advent
Weather	cone	
	Change	
	Soldier	
	brave	

## Assessment

I can talk about how people celebrate different occasions.

I can talk about the role of a soldier.

I can describe the changes in autumn.

I can use new vocabulary.

I can retell the Christmas story.

I can talk about how Christmas is celebrated.



## Theme-Let's Celebrate

### Reception Autumn 2

#### I will learn...

- All about autumn celebrations and how they are celebrated:
  - Guy Fawkes night
  - Remembrance Day
  - Christmas
- About the changes around us in autumn
- That birthdays are special celebrations and we all celebrate them on different days

#### Character- Kindness

#### British Values- Tolerance/ Respect of others.

## My Journey

Wk 1	Fireworks/Guy Fawkes	I will compare different celebrations.
Wk 2	Remembrance day Poppies video Children in need Anti-bullying week	I will talk about remembrance day and learn about it's significance. I will engage in anti-bullying week and children in need and engage in activities.
Wk 3	Rosie's Walk	I will talk about the weather and changes in autumn. I will learn autumn facts.
Wk 4	Rosie's Walk	I will explore birthdays and what this means (I am one year older)- what might have changed? I will bake bread.
Wk 5	Christmas Story Calendars	I will explore the Christmas story. I will talk about Christmas traditions. I will make Christmas calendars and cards.
Wk 6	Christmas story Trip	I will compare Christmas traditions around the world. I will compare old and new toys.
Wk 7	Christmas cards	I will take part in a Christmas performance. I will write a Christmas list. I will do Christmas crafts.

## Language and Communication

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary

## Personal, Social and Emotional Development

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.

## Understanding the World

- Continue to develop positive attitudes about the differences between people.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Explore the natural world around them.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

## Creative/ Physical development

I will combine different media to create celebration cards.

I will be given a range of opportunities to practise my cutting skills.

I will learn how to make a model, exploring how to attach media together.

I will learn new songs. I will recognise and name musical instruments. I will listen with increased concentration.

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

## Provision Enhancements

- Party role play
- Fact maps- Guy Fawkes /autumn
- Autumn objects
- Christmas/Santa's workshop role play
- Christmas stockings/catalogues and cutting
- Christmas story maps