



Topic:	Year group	Term
Family and relationships	6	Autumn Term. (Kapow)

Background knowledge

Learning: to resolve conflict, through negotiation and compromise; about respect, understanding that everyone deserves to be respected and about grief

What should I already know?

Pupils who are **secure** will be able to:

Describe what qualities a good friend should have and recognise which of these they have and which they could develop.

Recognise that friendships have ups and downs and this is normal.

Understand what marriage is and know that it is a choice people make.

Understand that we all have a range of attributes that make us who we are and we should be proud of these.

Understand that sometimes families can make children feel unhappy or unsafe.

Understand why someone might bully others.

Understand that attitudes and laws around gender equality have changed over time.

Understand that stereotypes exist and these can lead to discrimination.

Statutory objectives / Key Skills	The Journey
<p>Objectives</p> <ol style="list-style-type: none"> 1. <u>To understand what we mean by respect and why it is important</u> 2. <u>To understand that respect is two-way and how we treat others is how we can expect to be treated</u> 3. <u>To explore other people's attitudes and ideas and to begin to challenge these</u> 4. <u>To understand stereotypes and be able to share information on them</u> 5. <u>To resolve disputes and conflict through negotiation and compromise.</u> 	<p>Unit quiz / Knowledge catcher</p> <ol style="list-style-type: none"> 1. Respect 2. Respectful relationships 3. Stereotypes: Attitudes 4. Challenging stereotypes 5. Resolving conflict 6. Change and loss <p>Revisit and reflect on Knowledge catcher</p>

6. To begin to understand the process and emotions relating to grief.

See Kapow lesson plan for differentiation.

Skills

- Identifying ways to resolve conflict through negotiation and compromise.
- Discussing how and why respect is an important part of relationships.
- Identifying ways to challenge stereotypes.
- Exploring the process of grief and understanding that it is different for different people.

Outcomes

Secure understanding.

1. Understands everyone can expect a level of respect but this can be lost.
2. Understands what respect is and how they should be respected.
3. Understands how stereotypes influence our ideas and opinions.
4. Understands a range of stereotypes and sharing this information effectively.
5. Can create a resolution guide that includes strategies to manage conflict and describing situations where it is likely to arise.
6. Understands the term grief and ability to explain some of the associated emotions.

Greater depth.

1. Understands that different people we know might respect us for different reasons.
2. Understands the link between receiving and giving respect.
3. Understands how changes can be made and how to respectfully challenge someone's opinion.
4. Understands stereotypes and explaining why they have chosen their stereotype and the way of sharing information.
5. Can describe conflict, negotiation and compromise and creating a comprehensive resolution guide that includes strategies to manage conflict and describing situations where conflict is likely to arise; able to explain how to adapt the resolution guide if someone has been hurt in the given situation.
6. Understands that grief varies from person to person and experience to experience.

Key Vocabulary

authority
conflict
earn
expectation
grief
grieving
resolve
respect
stereotype

Cross-curriculum links

English

'Pupils should be taught to:

participate in discussions, presentations, performances, role play, improvisations and debates
plan their writing by:

identifying the audience for and purpose of the writing, selecting the appropriate form and using
other similar writing as models for their own

draft and write by:

using further organisational and presentational devices to structure text and to guide the
reader

maintain positive attitudes to reading and understanding of what they read by:

continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and
reference books or textbooks'.

Assessment questions / outcomes

How can we earn respect?

How do I want others to show their respect for me?

How do we challenge someone on their view?

What can we do when we are stereotyped?

When might a conflict occur?

What emotions might we experience when someone dies?

British Values



Mutual respect.