

Topic: Spanish	Year group	Term
The weekend EL FIN DE SEMANA	Year 6	Spring 2 6 sessions

### Background knowledge

Children should still be focusing mainly on saying words in Spanish. Teachers should be encouraging correct pronunciation. Children should be introduced to the written words and should be reading these where possible. Children should also be writing simple words through labelling pictures and copying simple words or phrases.

Power points and worksheets can be found on language angels.

### What should I already know?

A selection of greetings. Numbers 1 - 100. Names of colours. They should be able to ask and answer questions about their name. Answer questions about how they are feeling. Know the names of ten shapes. Can recognise and join in with 6 nursery rhymes in Spanish. Know the names of 10 fruit and can say if they like/ dislike each fruit. Can locate Spain on a world map and know the capital is Madrid. Children can also identify the Spanish flag. Know the names of 10 animals. Know the names of 9 body parts. Can retell the story of Little Red Riding Hood. Ask and answer questions about their age and where they live. Know the nouns for family members e.g. aunt, uncle, grandparents etc and ask and answer questions about them. Children know the names of 10 pets and can use the conjunctions 'y' and 'pero' to join two sentences. Can ask and answer questions about the days and months of the year. Children can ask and answer questions about birthdays. Children can describe the weather in Spanish using nine key phrases and ask and answer questions about the climate in different parts of Spain. Children know the names of classroom objects and can ask and answer questions about the objects. Children will know the names of school subjects and can give an opinion about each subject. They will also be able to tell the time to the hour.

National Curriculum Objectives / Key Skills	The Journey
<u>Broaden their vocabulary and develop their ability to understand new words</u> <u>Explore the patterns of language through songs and rhymes and link the spelling, sound and meaning of words.</u>	<ol style="list-style-type: none"> <li>1. To tell the time correctly and accurately.</li> <li>2. Know and read the names of 10 weekend activities.</li> <li>3. Read and write the names of 10 weekend activities in Spanish.</li> <li>4. To link a time to a weekend activity.</li> </ol>

Engage in conversation; ask and answer questions.; express opinions and respond to those of others; seek clarification and help.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud.

Present ideas and information orally to a range of audiences.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud.

Read carefully and show understanding of words, phrases and simple writing.

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Describe people, places, things and actions in writing.

I can hold a simple conversation with at least four exchanges.

I can use my knowledge of grammar to speak correctly.

I can understand a short story or factual text and note the main points.

I can use the context to work out unfamiliar words.

I can write a paragraph of up to 4-5 sentences.

I can substitute words and phrases.

5. To give a negative and positive response to each activity.

6. Revise all language used in the unit.

## Outcomes

### **Working towards:**











I can ask what the time is in Spanish and attempt to tell the time accurately when I have a choice of possible answers in front of me. I have been introduced to a range of phrases in Spanish to talk about the activities that I do at the weekend and can remember a couple of them by heart. I am able to highlight the verb in these sentences when an adult says the verb to me orally first. I can give you a short account of what I do at the weekend and at what time, integrating perhaps a connective into my work when I have a few minutes to prepare first and a phrase bank in front of me.

### **Expected:**

I can ask what the time is in Spanish and attempt to tell the time accurately, including using quarter past, half past and quarter to. I may need time to work it out first or check the language. I have learnt a range of phrases in Spanish to talk about the activities that I do at the weekend and can remember at least half of them by heart. I am able to highlight the verb in these sentences if I have a choice of the verbs in front of me first. I can give you an account of what I do at the weekend and at what time, integrating connectives into my work when I have a few minutes to prepare first.

### **Exceeding:**

I can ask what the time is in Spanish and also tell the time accurately, including using quarter past, half past and quarter to. I have learnt a range of phrases from memory in Spanish to talk about the activities that I do at the weekend. I am able to highlight the verb in these sentences. I can give you an account from memory of what I do at the weekend and at what time, now integrating connectives into my work.

Key Vocabulary	Timeline / Diagrams
<p>Y cuarto = quarter past</p> <p>Y media = half past</p> <p>Menos cuarto = quarter to</p> <p>Me levanto = I get up</p> <p>Desayuno = I have my breakfast</p> <p>Veo la tele = I watch television</p> <p>Leo = I read</p> <p>Escucho música = I listen to music</p> <p>Juego a videojuegos = I play computer games</p> <p>Juego al fútbol = I play football</p> <p>Voy a la piscina = I go to the swimming pool</p> <p>Voy al cine = I go to the cinema</p> <p>Voy a dormir = I go to sleep</p>	 Me levanto  Desayuno <hr/>  Voy al cine  Leo <hr/>  Juego al fútbol  Juego con videojuegos  Voy a la piscina  Veo la tele <hr/>  Escucho música  Voy a dormir

Key people / places
<p>Spain - The Spanish name for Spain is España. It is located in Europe. The capital of Spain is Madrid. France and Portugal border with Spain. There are 21 Spanish speaking countries in the world, 700 million people.</p>

Assessment questions / outcomes
<ol style="list-style-type: none"> <li>1. What is the time? Use class clock to ask a selection of times.</li> <li>2. Match activity to written words.</li> <li>3. Give 1 positive and 1 negative opinion of any activity.</li> <li>4. What time do they get up, go to bed, read, play football etc?</li> </ol>

