

Topic: Spanish	Year group	Term
At School - En El Colegio	Year 6	Autumn 1 6 sessions

### Background knowledge

Children should still be focusing mainly on saying words in Spanish. Teachers should be encouraging correct pronunciation. Children should be introduced to the written words and should be reading these where possible. Children should also be writing simple words through labelling pictures and copying simple words or phrases.

Power points and worksheets can be found on language angels.

### What should I already know?








A selection of greetings. Numbers 1 - 100. Names of colours. They should be able to ask and answer questions about their name. Answer questions about how they are feeling. Know the names of ten shapes. Can recognise and join in with 6 nursery rhymes in Spanish. Know the names of 10 fruit and can say if they like/ dislike each fruit. Can locate Spain on a world map and know the capital is Madrid. Children can also identify the Spanish flag. Know the names of 10 animals. Know the names of 9 body parts. Can retell the story of Little Red Riding Hood. Ask and answer questions about their age and where they live. Know the nouns for family members e.g. aunt, uncle, grandparents etc and ask and answer questions about them. Children know the names of 10 pets and can use the conjunctions 'y' and 'pero' to join two sentences. Can ask and answer questions about the days and months of the year. Children can ask and answer questions about birthdays. Children can describe the weather in Spanish using nine key phrases and ask and answer questions about the climate in different parts of Spain. Children know the names of classroom objects and can ask and answer questions about the objects.

National Curriculum Objectives / Key Skills	The Journey
<u>Broaden their vocabulary and develop their ability to understand new words</u> <u>Explore the patterns of language through songs and rhymes and link the spelling, sound and meaning of words.</u> <u>Engage in conversation; ask and answer questions.; express opinions and respond to those of others; seek clarification and help.</u>	<ol style="list-style-type: none"> <li>1. To say what subjects you study at school. Focusing on the use of the article.</li> <li>2. To recap the subjects and give a range of opinions.</li> <li>3. To tell the time in Spanish, on the hour.</li> <li>4. To consolidate the language covered so far using a listening activity and introducing the irregular verb 'ir' (to go).</li> </ol>

<p><u>Develop accurate pronunciation and intonation so that others understand when they are reading aloud.</u>  Present ideas and information orally to a range of audiences.  <u>Read carefully and show understanding of words, phrases and simple writing.</u>  <u>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</u>  Describe people, places, things and actions in writing.</p> <p>I can hold a simple conversation with at least four exchanges.  I can use my knowledge of grammar to speak correctly.  I can understand a short story or factual text and note the main points.  I can use the context to work out unfamiliar words.  I can write a paragraph of up to 4-5 sentences.  I can substitute words and phrases.</p>	<ol style="list-style-type: none"> <li>5. To consolidate all language used so far by creating a poster / powerpoint.</li> <li>6. To complete assessment tasks in speaking, listening, reading and writing.</li> </ol>
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Outcomes
<p><b>Working towards:</b> I can repeat some of the vocabulary presented to me in class from memory for school subjects with the help of picture cards. I can attempt to complete a gap fill activity for this vocabulary with the help of a word bank. I can say what subject I like at school. I can tell you what time I have a particular subject at school. I can tell you what time I go to school if I am shown an example first.</p> <p><b>Expected:</b> I can repeat some of the vocabulary presented to me in class from memory for school subjects with good pronunciation and I can attempt to spell some of it without help. I can say what subjects I like and dislike at school. I can tell you what time I have a particular subjects and I can tell you what time I go to school.</p>

**Exceeding:** I can repeat all the vocabulary presented to me in class from memory for school subjects with accurate pronunciation and I can spell most of it without help. I can also use the correct article. I can say which subjects I like and dislike at school. I can tell you what time I have subjects at school. I can tell you what time I and others go to school.

Key Vocabulary	Timeline / Diagrams
El español - Spanish	 <div>La informática</div>  <div>La historia</div>  <div>El inglés</div>  <div>El arte</div>  <div>El español</div>  <div>La educación física</div>  <div>La geografía</div>  <div>La música</div>  <div>Las matemáticas</div>  <div>Las ciencias</div>
El inglés - English	
El arte - art	
La educación física - physical education	
La música - music	
La geografía - geography	
La informática - ICT	
La historia - history	
Las matemáticas - maths	
Las ciencias - science	
¿Qué te gusta? - What do you like?	
¿Te gusta...? / ¿Te gustan...? - Do you like...?	
Me gusta... / Me gustan...? - I like...	
Me encanta... / Me encantan... - I love...	
No me gusta.../No me gustan... - I do not like...	
Odio - I hate	
Sí, me gusta... / Sí, me gustan... - Yes, I like...	
Sí, me encanta... / Sí, me encantan... - Yes, I love	
No, no me gusta... / No, no me gustan... - No, I do not like...	
No, odio - No, I hate	
Aburrido - Boring	
Difícil - Difficult	
Útil - useful	
Interesante - Interesting	
Divertido - Fun	
Fácil - Easy	
Inútil - Pointless	

<p>Porque - Because  Es - It is  Porque es - Because it is  Porque son - Because they are  Y - And  Pero - But</p> <p>¿Qué hora es? - What time is it?  Es la una - it is 1 o'clock  Son las dos - it is 2 o'clock  Son las tres - it is 3 o'clock  Son las cuatro - it is 4 o'clock  Son las cinco - it is 5 o'clock  Son las seis - it is 6 o'clock  Son las siete - it is 7 o'clock  Son las ocho - it is 8 o'clock  Son las nueve - it is 9 o'clock  Son las diez - it is 10 o'clock  Son las once - it is 11 o'clock  Son las doce - it is 12 o'clock  Es medianoche - it is midnight  Es mediodía - it is midday</p>	
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### Key people / places

Spain - The Spanish name for Spain is España. It is located in Europe. The capital of Spain is Madrid. France and Portugal border with Spain. There are 21 Spanish speaking countries in the world, 700 million people.

### Assessment questions / outcomes

1. I can read and write school subjects.
2. I can ask and answer the question - ¿Qué te gusta? - What do you like?
3. I can give a range of opinions on subjects.
4. I can ask and answer the question - ¿Qué hora es? - What time is it?