### **Beech Hill Primary School Scheme of Work: Mathematics Term: Spring Year Group: 6**



# 1: Fractions Step 1 Multiply fractions by integers Step 2 Multiply fractions by fractions Step 3 Divide a fraction by an integer Step 4 Divide any fraction by an integer Step 5 Mixed questions with fractions Step 6 Fraction of an amount

Step 7 Fraction of an amount - find the whole
2: Measures
Step 1 Metric measures
Step 2 Convert metric measures
Step 3 Calculate with metric measures
Step 4 Miles and kilometres

Step 5 Imperial measures

4: Algebra
Step 1 1-step function machines
Step 2 2-step function machines
Step 3 Form expressions
Step 4 Substitution
Step 5 Formulae
Step 6 Form equations
Step 7 Solve 1-step equations
Step 8 Solve 2-step equations
Step 9 Find pairs of values
Step 10 Solve problems with two unknowns

# 5: Decimals

# Step 1 Place value within 1 Step 2 Place value — integers and decimals Step 3 Round decimals Step 4 Add and subtract decimals Step 5 Multiply by 10, 100 and 1,000 Step 6 Divide by 10, 100 and 1,000 Step 7 Multiply decimals by integers Step 8 Divide decimals by integers Step 9 Multiply and divide decimals in context

	Step 1 Decimal and fraction equivalents
	Step 2 Fractions as division
	Step 3 Understand percentages
	Step 4 Fractions to percentages
	Step 5 Equivalent fractions, decimals and percentages
	Step 6 Order fractions, decimals and percentages
	Step 7 Percentage of an amount — one step
	Step 8 Percentage of an amount — multi-step
t	Step 9 Percentages — missing values

**6:** Fractions, Decimals and Percentages

## Vocabulary

Fraction. Multiply, integer, mixed number, divide, whole, part, calculate, inverse.

Measure, capacity, wight, mass, length, time, volume, metric, imperial, estimate, miles, kilometres, convert.

Ratio, proportion, symbol, scale factor

Algebra, function, 1 or 2 step, substitute, formulae, equation, values, systematic.

Decimal, whole, integer, round, add, subtract, multiply, divide Fractions, decimal, percentage, equivalent, convert, calculate, order, descending, ascending, amount,

### **Examples of activities:**

We follow an "I do" (teacher models), "we do" talk partners (talk and work together using white boards) and "you do" (independently have a go) approach to maths with concrete and pictorial representations used to support understanding. We will also play many game based learning activities throughout using IR tool (e.g. power pods, eggs on a line, fraction run.