

Topic: Spanish	Year group	Term
Me in the world	Year 6	Summer 1 6 sessions

Background knowledge

Children should still be focusing mainly on saying words in Spanish. Teachers should be encouraging correct pronunciation. Children should be introduced to the written words and should be reading these where possible. Children should also be writing simple words through labelling pictures and copying simple words or phrases.

Power points and worksheets can be found on language angels.

What should I already know?

Numbers 1-100, colours, days of the week, months of the year, names of fruit, asking and saying how I feel, asking and saying my name. I know the names of 10 animals. I can recognise and know some words from Little Red Riding Hood, I can say my name and age and where I live, know the nouns for family members e.g. aunt, uncle, grandparents etc Know the names of pets Ask and answer questions about the weather. I know Classroom objects and can say which subjects I like and dislike. Tell the time accurately and say what they did at the weekend.

National Curriculum Objectives / Key Skills	The Journey
<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Develop good pronunciation and intonation so that others understand when they are reading aloud.</p> <p>Read carefully and begin to show understanding of words, phrases and simple writing.</p> <p>Write phrases with some support.</p> <p>Describe people, places, things and actions in writing.</p>	<ol style="list-style-type: none"> 1. Discover how many countries around the world speak Spanish. Complete map work to consolidate understanding. 2. Improve our cultural knowledge of Spanish speaking countries and the world, Learn about a key celebration/festival. 3. Consolidate cultural knowledge and understanding by giving more detailed information on two different religious celebrations (Christmas and Eid). 4. Develop further cultural awareness by comparing where two of our characters live - Pilar in Madrid (Spain) and Jorge in Lima (Peru). 5. Discuss how to be more responsible global citizens by saying what they are

	<p>going to do to help our planet. Role play and consolidate with a poster including ¿Qué vas a hacer para ayudar a salvar el planeta? - What are you going to do to help save the planet?</p> <p>6. Revise all new language and complete end of unit assessment.</p>
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Outcomes
<p>Working towards: I know that there are many countries that have Spanish as their official language and can name another one (apart from Spain). I can try to locate this country on a map of the world. I can name and mention a few key facts in Spanish about a celebration in a Spanish speaking country. I can tell you one thing that I am going to do help protect our planet but may need to hear it in Spanish first as a reminder, before repeating it myself.</p> <p>Expected: I know that there are many countries that have Spanish as their official language and can name two of them in Spanish (apart from Spain). I can locate some of these on a map of the world. I can name and mention a few key facts in Spanish about two celebrations in Spanish speaking countries. I can tell you at least one thing that I am going to do help protect our planet.</p> <p>Exceeding: I know that there are many countries that have Spanish as their official language and can name at least four of them in Spanish (apart from Spain). I can locate some of these on a map of the world. I can name and mention a few key facts in Spanish on at least two celebrations in Spanish speaking countries. I can tell you at least two things that I am going to do to help protect our planet.</p>

Key Vocabulary	Timeline / Diagrams
<p>Me llamo... - I am called...</p> <p>Vivo en... - I live...</p> <p>Hablo... - I speak...</p> <p>Hablo español - I speak Spanish.</p> <p>Hablo inglés. - I speak English.</p> <p>Mi fiesta preferida es El Carnaval. -My favourite festival is Carnival.</p> <p>Mi fiesta preferida es La Semana Santa. - My favourite festival is Holy Week (Easter).</p> <p>Mi fiesta preferida es El Día De Los Muertos. - My favourite festival is the Day of the Dead.</p> <p>Mi fiesta preferida es Las Fiestas Patrias. - My favourite festival is the National Holidays.</p> <p>Mi fiesta preferida es El Eid. - My favourite festival is Eid.</p> <p>Mi fiesta preferida es El Diwali. - My favourite festival is Diwali.</p> <p>Mi fiesta preferida es La Navidad - My favourite festival is Christmas.</p> <p>Porque... - because...</p> <p>Es una fiesta muy tradicional y religiosa. - It is a very traditional and religious festival.</p> <p>Es una fiesta en honor a los muertos. - It is a festival in honour of the dead.</p> <p>Es una fiesta muy alegre. - It is a very happy / cheerful festival.</p> <p>Es una fiesta muy colorida. - It is a very colourful festival.</p> <p>¡Hasta luego! - See you later! / See you soon!</p> <p>Besos - Kisses</p> <p>¿Qué vas a hacer para ayudar a salvar el planeta? - What are you going to do to help save the planet?</p> <p>Voy a utilizar menos papel. - I am going to use less paper.</p> <p>Voy a utilizar menos cartón. - I am going to use less cardboard.</p> <p>Voy a utilizar menos plástico. - I am going to use less plastic.</p> <p>Voy a utilizar menos agua. - I am going to use less water.</p>	<p>21 Spanish speaking countries - 700 million people.</p>    

Key people / places

Spain - The Spanish name for Spain is España. It is located in Europe. The capital of Spain is Madrid. France and Portugal border with Spain. There are 21 Spanish speaking countries in the world, 700 million people.

Assessment questions / outcomes

Can you locate Spain on a map of Europe / the world?

Can you name the countries that border Spain?

Can you identify the Spanish flag?

How many Spanish speaking countries can you name?

Can you describe key features of a Spanish festival?

Can you compare Madrid and Lima?

Can you answer ¿Qué vas a hacer para ayudar a salvar el planeta?