



Topic:	Year group	Term
Economic wellbeing	6	Summer Term. (Kapow)

### Background knowledge

Exploring: attitudes to money, how to keep money safe, career paths and the variety of different jobs available.

### What should I already know?

Pupils who are **secure** will be able to:

- Understand that borrowing money is a way to pay for something but this has to be repaid.
- Understand what income and expenditure are and how these can be recorded.
- Understand that there are risks associated with money and what some of these are.
- Understand how to create a weekly budget, including prioritising needs over wants.
- Understand that stereotypes can exist in the workplace and how these can affect people.

Statutory objectives / Key Skills	The Journey
<p><u>Skills</u></p> <p>Recognising differences in how people deal with money and the role of emotions in this.</p> <p>Discussing some risks associated with gambling.</p> <p>Identifying jobs that might be suitable for them.</p>	<ol style="list-style-type: none"> <li>1. Attitudes to money</li> <li>2. Keeping money safe</li> <li>3. Gambling</li> <li>4. What jobs are available?</li> <li>5. Career routes.</li> </ol>

### Outcomes

Working towards: I understand the reasons people might spend or save money. I understand ways to keep money safe. I understand what gambling is. I can explain what I have already learnt about jobs and careers. I understand that there are different ways into careers

I can explain some reasons why people might change their career

Working at: I can identify feelings associated with money. I can explain rules for keeping money in a bank account safe. I can explain some of the risks associated with gambling. I understand that there are a range of jobs available. I can explain the options available for a job I want to do

Working beyond: I understand a range of factors might affect our feelings towards money. I can explain what to do if I am worried about my bank account. I can describe what might influence someone to gamble. I can explain some key thing about specific jobs. I understand that people can change career

### Key Vocabulary

Spend

Save

Attitude

Influence

PIN - Personal Identification Number

Safe

Password

Gambling

Risk

Loss

Gain

Win

Luck

Chance

Likely

Unlikely

Job

Job seeker

Career

College

University

Work experience

Apprenticeship

Qualifications

### Cross-curriculum links

#### Computing:

Pupils should be taught to:

use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

### Assessment questions / outcomes

What are the advantages and disadvantages of spending and saving?

How can we keep the money in our bank accounts safe?

What might influence people to gamble?

What jobs might we want to do?

What routes are available into jobs?

### British Values

