## Beech Hill Primary School Knowledge Organiser



Topic: Spanish	Year group	Term
What Is The Date - ¿Qué Fecha Es Hoy?	Year 5	Autumn
		6 sessions

## Background knowledge

Children should still be focusing on saying words in Spanish. Teachers should be encouraging correct pronunciation. Children should have been introduced to the written words and should be reading these where possible. Children should also be writing key words and simple phrases and extending to full sentences.

Power points and worksheets can be found on language angels.

Please read the support notes for each lesson.

## What should I already know?

A selection of greetings. Numbers 1 - 100. Names of colours. They should be able to ask and answer questions about their name. Answer questions about how they are feeling. Know the names of ten shapes. Can recognise and join in with 6 nursery rhymes in Spanish. Know the names of 10 fruit and can say if they like/ dislike each fruit. Can locate Spain on a world map and know the capital is Madrid. Children can also identify the Spanish flag. Know the names of 10 animals. Know the names of 9 body parts. Can retell the story of Little Red Riding Hood. Ask and answer questions about their age and where they live. Know the nouns for family members e.g. aunt, uncle, grandparents etc and ask and answer questions about them. Children know the names of 10 pets and can use the conjunctions 'y' and 'pero' to join two sentences.

National Curriculum Objectives / Key Skills	The Journey
Listen attentively to spoken language and	<ol> <li>To recap the months of the year.</li> </ol>
show understanding by joining in and	2. To consolidate the months of the year.
responding.	To recap numbers to 31. (See Language
Explore the patterns of language through	Angels, core vocabulary, numbers).
songs and rhymes and link the spelling, sound	3. To ask the question ¿Que fecha es hoy?
and meaning of words.	- What is the date today? And answer
Engage in conversation; ask and answer	with Hoy es – today it is
questions.; express opinions and respond to	4. To ask when someone's birthday is. To
those of others; seek clarification and help.	say when your birthday is.
Develop accurate pronunciation and intonation	5. To recap dates by completing a reading
so that others understand when they are	and writing activity. To know some key
reading aloud.	dates in Spanish.
Read carefully and show understanding of	
words, phrases and simple writing.	

## Write phrases from memory.

I can hold a simple conversation with at least two - three exchanges.

I am beginning to use my knowledge of grammar to speak correctly.

I can understand a short story or factual text and note the main points.

I can write short phrases and sentences from memory.

I can write a paragraph of 3-4 sentences.

I can substitute words and phrases.

6. To revise key vocabulary and phrases from this unit and complete assessment activities.

#### Outcomes

#### Working towards:

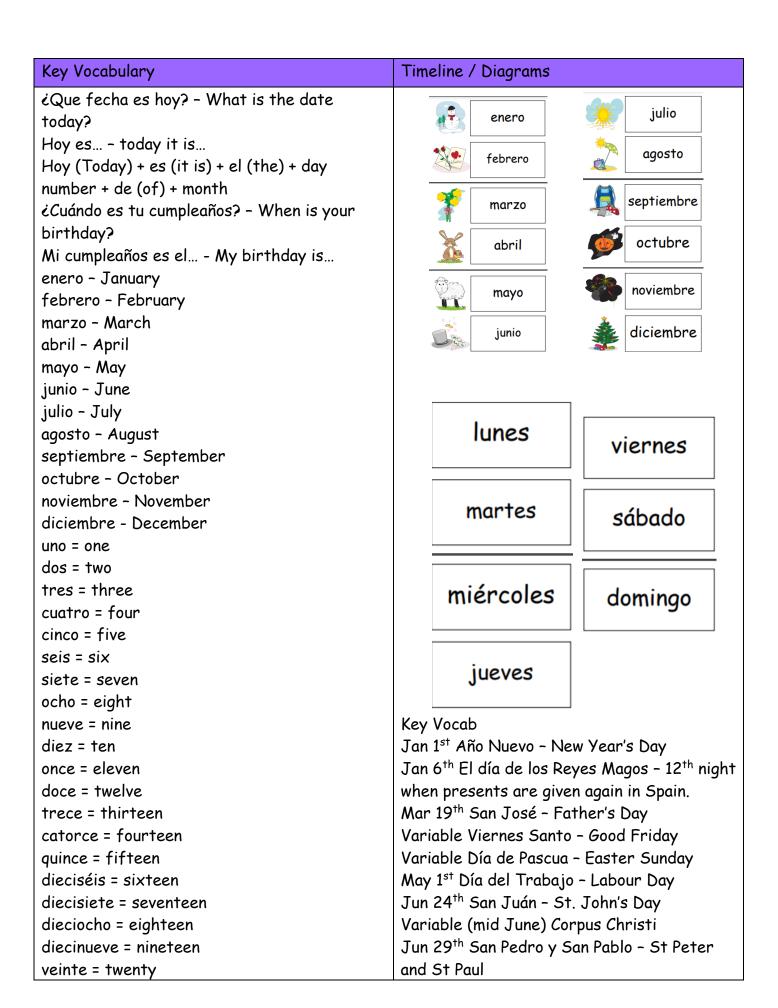
I can use picture cards to help me remember some of the months in Spanish and can attempt to spell some of them with support. I can match the Spanish months of the year to the English equivalent. With support, I can say the date and I can say when my birthday is when given the language first to practise.

### Expected:

I can repeat most of the months in Spanish with good pronunciation. I can attempt to spell some of them from memory. I can ask the date in Spanish and can attempt to give the date in Spanish when provided with a word bank. I can ask somebody when their birthday is and say when my birthday is following this being modelled.

## Exceeding:

I can repeat all of the months in Spanish from memory with accurate pronunciation and I can spell some of them correctly. I can ask the date in Spanish and can say the correct date. I can ask when somebody has their birthday and can tell them when I have mine.



veintiuno = twenty one
veintidós = twenty two
veintitrés = twenty three
veinticuatro = twenty four
veinticinco = twenty five
veintiséis = twenty six
veintisiete = twenty seven
veintiocho = twenty eight
veintinueve = twenty nine
treinta = thirty
treinta y uno = thirty one

July  $25^{th}$  Santiago (St James, patron saint of Spain)

Aug 15th Asunción - Assumption

Oct 12<sup>th</sup> Día de la Hispanidad - Columbus Day Nov 1<sup>st</sup> El día de todos los santos - All Saints

Day

Dec 6<sup>th</sup> Día de la Constitución - Constitution

Day

Dec 8th Immaculada Concepción -

Immaculate conception

Dec 24th Noche Buena - Christmas Eve

Dec 25th Navidad - Christmas Day

Dec 31st Noche Vieja (New Year's Eve)

# Key people / places

Spain - The Spanish name for Spain is España. It is located in Europe. The capital of Spain is Madrid. France and Portugal border with Spain. There are 21 Spanish speaking countries in the world, 700 million people.

## Assessment questions / outcomes

- 1. Can you count to 31?
- 2. Can you match the month in Spanish to the month in English?
- 3. Can you match the dates in Spanish to those in English?
- 4. Can you ask the question ¿Que fecha es hoy? What is the date today? And answer with Hoy es... today it is...
- 5. Can you ask the question ¿Cuándo es tu cumpleaños? When is your birthday? And answer with Mi cumpleaños es el... My birthday is...
- 6. Can you read and write key words and phrases from this unit?