

Topic: Spanish	Year group	Term
The weather ¿Qué Tiempo Hace?	Year 5	Spring 12 short sessions

Background knowledge

Children should still be focusing on saying words in Spanish. Teachers should be encouraging correct pronunciation. Children should have been introduced to the written words and should be reading these where possible. Children should also be writing key words and simple phrases and extending to full sentences.

Power points and worksheets can be found on language angels.

Please read the support notes for each lesson.

What should I already know?

A selection of greetings. Numbers 1 - 100. Names of colours. They should be able to ask and answer questions about their name. Answer questions about how they are feeling. Know the names of ten shapes. Can recognise and join in with 6 nursery rhymes in Spanish. Know the names of 10 fruit and can say if they like/ dislike each fruit. Can locate Spain on a world map and know the capital is Madrid. Children can also identify the Spanish flag. Know the names of 10 animals. Know the names of 9 body parts. Can retell the story of Little Red Riding Hood. Ask and answer questions about their age and where they live. Know the nouns for family members e.g. aunt, uncle, grandparents etc and ask and answer questions about them. Children know the names of 10 pets and can use the conjunctions 'y' and 'pero' to join two sentences. Can ask and answer questions about the days and months of the year. Children can ask and answer questions about birthdays.

National Curriculum Objectives / Key Skills	The Journey
<u>Listen attentively to spoken language and show understanding by joining in and responding.</u> <u>Explore the patterns of language through songs and rhymes and link the spelling, sound and meaning of words.</u> <u>Engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</u> <u>Develop accurate pronunciation and intonation so that others understand when they are reading aloud.</u>	1. Can describe the weather. 2. Match the written weather to the pictorial symbol. 3. Read and answer questions about the weather. 4. Identify the weather in different parts of Spain. 5. Create a weather forecast for Spain. 6. Recap and review the unit.

<u>Read carefully and show understanding of words, phrases and simple writing.</u> <u>Write phrases from memory.</u> Describe people, places, things and actions in writing. I can hold a simple conversation with at least two - three exchanges. I am beginning to use my knowledge of grammar to speak correctly. I can understand a short story or factual text and note the main points. I can write short phrases and sentences from memory. I can write a paragraph of 3-4 sentences. I can substitute words and phrases.	
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Outcomes
Working towards: I can use picture cards to help me remember some of the weather vocabulary in Spanish and can attempt to spell some of them with help from an adult. I can match the Spanish phrases to their matching pictures if an adult reads the phrases to me first. I can repeat these phrases back with good pronunciation. I am able to reply to this question but will need to hear the correct reply first. I can read a Spanish weather map if the symbols are matched to the phrases, and may need help reading the Spanish phrases. Expected: I can repeat most of the weather vocabulary presented to me in class with good pronunciation, and attempt to spell some of these phrases from memory but I work better with the vocabulary written down in front of me. I can ask what the weather is in Spanish and can attempt to give the reply in Spanish if I am reminded of the language choices first. I can read a Spanish weather map but I need the language written down as I may have difficulty in recalling the language. Exceeding: I can repeat all the weather vocabulary presented to me in class from memory with accurate pronunciation and spell some of these phrases correctly without help. I can ask what the weather is in Spanish and reply to this question without hesitation. I can read a simple Spanish weather map. I am able to work on my own.

Key Vocabulary	Timeline / Diagrams
Está lloviendo = it is raining Está nevando = it is snowing Hay tormenta = there is a storm Hace sol = it is sunny Hace mucho viento = it is windy Hace buen tiempo = the weather is fine Hace mal tiempo = the weather is not good Hace frío = it is cold Hace calor = it is hot En el norte de España = in the north of Spain En el sur de España = in the south of Spain En el centro de España = in the centre of Spain En el oeste de España = in the west of Spain En el este de España = in the east of Spain	  

Key people / places
Spain - The Spanish name for Spain is España. It is located in Europe. The capital of Spain is Madrid. France and Portugal border with Spain. There are 21 Spanish speaking countries in the world, 700 million people.

Assessment questions / outcomes
Describe the weather shown in each of the symbols? Can you match the weather to the correct symbol? Translate the weather into English? Describe the weather in the North, South, East and West of Spain.