



Topic:	Year group	Term
Economic wellbeing	4	Summer Term. (Kapow)

Background knowledge

Exploring: choices associated with spending, what makes something good value for money, career aspirations and what influences career choices.

What should I already know?

Pupils who are **secure** will be able to:

Recognise some different ways to pay for items.

Explain that money is needed when paying for items using a cheque, bank transfer or card.

Create a simple budget.

Explain how situations involving money can affect our feelings.

Understand that a range of things might influence our spending choices.

Recognise that there is a wide range of jobs available and that personal skills and interests affect career choices.

Understand that stereotypes sometimes exist about the jobs people do.

Statutory objectives / Key Skills	The Journey
<p><u>Skills</u></p> <p>Exploring the factors which affect whether something is value for money. Discuss some impacts of losing money. Identifying negative and positive influences that can affect our career choices.</p>	<ol style="list-style-type: none"> 1. Spending choices 2. Keeping track of money 3. Looking after money 4. Influences on career choices 5. Changing job

Outcomes

Working towards: I understand what makes something good value for money. I understand why it is important to keep track of money. I understand that money can be lost in a variety of ways. I understand that there are a range of influences on job choices. I understand that people can change their job.

Working at: I can explain why people see value for money differently. I can track how much money has been spent. I can explain some feelings associated with losing money. I can identify positive and negative influences. I can explain some of the reasons why people might change their job.

Working beyond: I can explain other factors which might affect a decision to buy something. I can explain some ways of tracking money. I can explain some ways to keep money safe. I can explain how someone might overcome negative influences. I understand that the world of work can change over time

Key Vocabulary

Job

Career

Skills

Interests

Debit card

Bank account

Track

Influence

Choice

Positive

Negative

Change

Career

Bank Statement

Cross-curriculum links

Maths - solve number and practical problems

Assessment questions / outcomes

What makes something good value for money?

Why is keeping track of money important?

How can losing money make us feel?

What might influence our choice of job?

What jobs do people do that I know?

British Values

Individual liberty

