

Topic: Spanish	Year group	Term
Little Red Riding Hood	Year 3	Summer 1 6 sessions

Background knowledge

Children should still be focusing mainly on saying words in Spanish. Teachers should be encouraging correct pronunciation. Children should be introduced to the written words and should be reading these where possible. Children should also be writing simple words through labelling pictures and copying simple words or phrases.

Power points and worksheets can be found on language angels.

What should I already know?

A selection of greetings. Numbers 1 - 12. Names of colours. They should be able to ask and answer questions about their name. Answer questions about how they are feeling. Know the names of ten shapes. Can recognise and join in with 6 nursery rhymes in Spanish. Know the names of 10 fruit and can say if they like/ dislike each fruit. Can locate Spain on a world map and know the capital is Madrid. Children can also identify the Spanish flag. Know the names of 10 animals.

National Curriculum Objectives / Key Skills	The Journey
<u>Listen attentively to spoken language and show understanding by joining in and responding.</u> <u>Develop good pronunciation and intonation so that others understand when they are reading aloud.</u> <u>Read carefully and begin to show understanding of words, phrases and simple writing.</u> <u>Write phrases with some support.</u> <u>Describe people, places, things and actions in writing.</u> I can name and describe people I can name and describe a place I can name and describe an object I can have a short conversation- saying 3-4 things I can give a response using a short phrase	1. Children will listen carefully to the story and use picture cards to order the story. 2. Using picture cards to recognise key words from the story. Children will work with a partner playing pairs to match words to pictures. 3. Learn 'Head, shoulders, knees and toes in Spanish.' Children listen to story and identify names of body parts. 4. Children read and say nine body parts from the story. Make a cardboard rabbit puppet and label the body parts. 5. Children create a mind map using pictures and key words to help them to retell the story. 6. Children complete speak, listen, read and write assessment of unit

I can read and understand a short passage using familiar language. With support, I can explain the main points in a short passage I can use simple dictionaries to find the meaning of words. I can write phrases with support resources. I can write a short sentence on a familiar topic. I can say what I like and don't like about a familiar topic with support.	
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Outcomes
Working towards: I can listen and follow nearly all of the story of Little Red Riding Hood in Spanish and understand sections of what I hear. I can remember some of the words for the picture cards in Spanish and find it easier when I have an adult or a partner to prompt me. I can remember and spell a couple of the words from the unit but find it easier if there is a gap fill to support me. Expected: I can listen and follow the entire story of Little Red Riding Hood in Spanish and understand most of what I hear. I can remember nearly all of the words for the picture cards in Spanish and find it easier when I have a word bank, an adult or a partner to prompt me. I can remember and spell three parts of the body we covered in class. Exceeding: I can listen and follow the entire story of Little Red Riding Hood in Spanish and understand most of what I hear. I can remember all of the words for the picture cards in Spanish and remember where they appear in the story. I can remember and spell all of the parts of the body we covered in class.

Key Vocabulary	Timeline / Diagrams
la abuela / la abuelita - the grandmother (formal) / the granny (familiar) el lobo - the wolf el cazador - the woodcutter Caperucita Roja - Little Red Riding Hood el bosque - the forest los padres - parents los dientes - teeth la casa - a house Las orejas - ears La boca - mouth Los ojos - eyes Unos pasteles - Some cakes El cuerpo - The body La cabeza - The head La nariz - The nose Los pies - The feet Las rodillas - The knees El hombro - The shoulder	

Key people / places
Spain - The Spanish name for Spain is España. It is located in Europe. The capital of Spain is Madrid. France and Portugal border with Spain. There are 21 Spanish speaking countries in the world, 700 million people.

Assessment questions / outcomes
Can you locate Spain on a map of Europe / the world? Can you name the countries that border Spain? Can you identify the Spanish flag? Can you order the little red riding hood story using picture prompts? Can you identify and name the nine body parts mentioned in the story? Can you use your mind map to retell the key parts of the story Can you identify the difference between masculine and feminine for Spanish and English?

