

| Topic: RE: Learning about Religion | Year group | Term Spring |
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| Understand Jesus                   | Year 3     | 6 sessions  |

### Background knowledge

Children investigate what is known about Jesus through history, the gospels and interpretations of Jesus in art. Children look at how Jesus is represented through art in different periods and places and think about what this conveys. They investigate what people in the gospels say about Jesus, as well as what Jesus claimed about himself. The children will evaluate work on their own impressions of Jesus.

### What should I already know?

I know who Moses was and why he is important to Jewish people.

I know the story of the burning bush.

I know about the ten plagues.

I can talk about the Purim festival.

I know the story of Esther.

I know the synagogue is a special place for Jewish people and can talk about its features.

| R.E. Agreed Syllabus / Key Skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | The Journey                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <p>To reflect on what it means to belong to a faith community, communicating their own and others' responses.</p> <p>To respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways.</p> <p>To reflect on sources of inspiration in their own and others' lives.</p> <p>I know that Jesus lived a very long time ago.<br/>I know that pictures of vary a great deal as there is no photos of him.<br/>I can explain what pictures tell us about his character.</p> | <ol style="list-style-type: none"> <li>1. Know that Jesus was a historical figure but there is no authentic visual image of him.</li> <li>2. Know that expressions of Jesus' appearance reflect characteristics from various sources and stories about him</li> <li>3. Know that pictures of Jesus tell us about people's personal beliefs about him and a personal image of Jesus is important for many believers</li> <li>4. To reflect on their own ideas and images of how Jesus may have looked</li> <li>5. To research a gospel text to find out what it tells us about what Jesus was like</li> </ol> |

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| <p>I know that pictures of Jesus tell about the artists opinion of him.</p> <p>I can read stories in the Bible to tell me what Jesus was like.</p> <p>I know what other people thought of Jesus from bible stories.</p> <p>I can give my opinion of Jesus based on what I have learned.</p> | <p>6. To summarise from the evidence the sort of person Jesus was and present findings to the class.</p> |
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| Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| <p>An overview of what children will know / can do</p> <p><b>Working towards:</b> Children will understand that what is known about Jesus comes mainly from the Bible. They will understand that people who knew Jesus had different views of him. They can describe different images of Jesus.</p> <p><b>Expected:</b> Children will know that evidence for what is known historically about Jesus comes mainly from the New Testament. They will understand that the people who knew Jesus had different views of him and explain the reasons why. Children understand that Jesus has been represented in different ways.</p> <p><b>Exceeding:</b> Children know that evidence of what is known of Jesus comes from the New Testament. They understand that people's perceptions of Jesus varied according to their background and experience. Children understand that artists, writers and other thinkers continue to interpret Jesus in different ways.</p> |

## Key Vocabulary

**Christianity** - Christians are people who believe that Jesus Christ is the Son of God, and who follow his teachings and those of the Christian churches that grew up after his death. Christians believe that Jesus Christ was the Son of God and that: God sent his Son to earth to save humanity from the consequences of its sins.

**God** - the supreme being who created everything.

**Belief** - is a firm thought that something is true, often based on revelation. Belief is usually a part of belonging to a religion. It is different to scientific knowledge that can be tested, but belief is not able to be tested.

**Jesus** - was a Jew, and many of his teachings grew out of Judaism. He taught people to forgive others, to live a good life, and to honour God so as to enter God's kingdom. He often taught by using parables, or short stories that illustrated his message. Jesus is the founder of Christianity and Christians believe he is the son of God.

**Crucifixion** - the act of killing someone by nailing his or her feet and hands to a cross.

Jesus Christ was crucified on a cross.

**Disciples** - a person who accepts and helps to spread the teachings of another.

## Timeline / Diagrams

**Who?**

Who do these images show?



The pictures show a man called Jesus. He is a very special person to all Christians.

Can you think of any other special people in Christianity? How many can you think of in one minute?

**How?**

Can you identify the stories that show Christians that Jesus was fully human?



Showing anger      Dying      Being born human  
Sharing a meal      Working as a fisherman      Having friends

Christians believe these stories show that while Jesus was still God, he made Himself vulnerable to show He understands what it means to be human.

### Important people or places

Jesus

Matthew

Mark

Luke

John

### Assessment questions / outcomes

What was Jesus like as a person and how do we know?

What are artists trying to convey about Jesus in the way they have depicted him/image they have created?

How do I imagine Jesus and why do I picture him in that way?

What impact has the work in this unit had on my perception and understanding of Jesus?