



Topic:	Year group	Term
Family and relationships	3	Autumn Term. (Kapow)

Background knowledge

Learning: how to resolve relationship problems; effective listening skills and about non-verbal communication. Looking at the impact of bullying and what action can be taken; exploring trust and who to trust and that stereotyping can exist.

See Kapow teacher videos.

When discussing families, to include everyone talk about 'your adults'.

Distancing techniques through stories, scenarios and puppets help children feel safe especially if this topic is sensitive for them.

What should I already know?

Pupils who are **secure** will be able to:

Understand that families offer love and support and that different families may be made up of different people.

Consider what friends may be thinking and feeling in different situations.

Recognise some issues that may occur in friendships and which of these may need adult help to resolve.

Understand that expectations of manners may change according to the situation.

Know that remembering people who were important to them but are no longer here can cause a mixture of emotions.

Explain what gender stereotypes are in relation to careers.

Statutory objectives / Key Skills	The Journey
Objectives <u>To understand that families love and support each other but sometimes problems can occur and help is available if needed</u> <u>To understand that friendships have ups and downs and that problems can be resolved.</u>	Unit quiz / Knowledge catcher - Healthy families - Friendship conflict - Friendship: conflict versus bullying - Effective communication - Learning who to trust - Respecting differences in others

3. To begin to understand the impact of bullying
4. To listen and communicate effectively
5. To understand why trust is an important part of positive relationships
6. To begin to understand the differences between people and why it is important to respect these differences
7. To recognise that stereotypes are present in everyday life
8. To recognise that stereotypes exist based on a number of factors

Skills

- Learning that problems can occur in families and that there is help available if needed.
- Exploring ways to resolve friendship problems.
- Developing an understanding of the impact of bullying and what to do if bullying occurs.
- Identifying who I can trust.
- Learning about the effects of non-verbal communication.
- Exploring the negative impact of stereotyping.

7. Stereotyping: Gender See resources at [Home - Lifting Limits](#)
8. Stereotyping: Age

Revisit and reflect on Knowledge catcher

See Kapow lesson plan for differentiation.

Outcomes

Secure understanding.

1. Can understand that families love and support each other but sometimes problems can occur and help is available if needed
2. Understands that problems occur in friendships and that violence is never right.
3. Understands what bullying is and what to do if it happens.
4. Understands how to show that you are listening and describing what a good listener is.
5. Understands who they trust and why.

6. Understands the similarities and differences there can exist between people and how to show respect for those who are different.
7. Understands how toys can reinforce gender stereotypes.
8. Understands that stereotypes arise from a range of factors, including some of those associated with age.

Greater depth

1. Understands that some problems are easily sorted and that others may need additional help.
2. Understands that problems can in some cases strengthen friendships
3. Understands what bullying is and its impact on the victim.
4. Can give examples of specific things a good listener would say or do.
5. Understands that trust can be broken or sometimes needs to be earned and how to deal with these situations.
6. Understands that similarities and differences might not be visible and ability to explain how differences can be a positive thing.
7. Understands why stereotypes can be negative.
8. Understands that stereotypes are unfair and beginning to understand what discrimination is.

Key Vocabulary

bullying
 communicate
 empathy
 open questions
 similar
 solve
 stereotype
 sympathy
 trust

Cross-curriculum links

English

'Pupils should be taught to:

listen and respond appropriately to adults and their peers
 ask relevant questions to extend their understanding and knowledge
 maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
 participate in discussions, presentations, performances, role play, improvisations and debates

draft and write by:
in narratives, creating settings, characters and plot'

Art and design

'Pupils should be taught:

to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination'

Assessment questions / outcomes

What do my family do for me?
What is a healthy friendship?
What happens about bullying in our school?
What does being a good listener involve?
Who can we trust?
How should we treat people who are different to us?
What is a stereotype?
What stereotypes exist about older people?

British Values



Mutual respect, Tolerance of those with different faiths and beliefs.