

Topic: RE: Learning about Religion	Year group	Term Spring
Content and significance of the Bible.	Year 3	6 sessions

Background knowledge

The Bible is composed of writings which derive from many different sources and that the writings were composed over a very long period of time by many different people. This unit focuses on the composition of the Bible and its importance and use in the lives of believers. The Bible embraces a number of genres, which describe the history of the Jewish people and the early years of the Christian Church. Many of the biblical characters and stories are embedded in British culture.

Children have:

- learnt that many religions have holy books
- learnt that there are different styles of writing and types of books for different purposes
- familiarity with some parables of Jesus
- some awareness of the significance of the Torah in Judaism

Key idea: That the Bible is composed of a variety of writings from various sources collated over time.

What should I already know?

I know Jesus told stories to teach people about God, how to behave and how to treat one another

I can respond sensitively to the values, feelings and concerns of others.

I know that stories often contain inner meanings and messages.

I can identify the key concepts and ideas in the stories Jesus told.

I can make links between the religious teaching in the story, the beliefs which underpin it and their own experience, e.g. feelings

I have some knowledge of the Torah scrolls in Judaism.

R.E. Agreed Syllabus / Key Skills	The Journey
To describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.	1. Know that the Bible is the Christian book which contains the foundation of teaching, guidance and worship. 2. Know the Bible is made up of Old and New testaments.

To investigate the significance of religion in local, national and global communities.

To use specialist vocabulary in communicating their knowledge and understanding.

To use and interpret information about religions from a range of sources.

I can describe what a believer might learn from a religious story.

I can describe how some parts of the Bible have special meaning for Christians.

I can use religious words to describe some of the different ways people show their beliefs.

I know the Bible has different genres that shows different sides of God.

I know the Bible contains the old and new testaments.

I know different religious beliefs, ideas and feelings are expressed in the Bible.

3. Know about the composition of and variety of genres in the Bible.

4. Know how religious beliefs, ideas and feelings are expressed in the Bible.

5. Know how different genres convey different aspects of God.

6. Know that certain biblical passages have special significance for Christians.

Outcomes

An overview of what children will know / can do

Working towards: Understand the bible is made up of two parts. Will know about one or two well-known biblical characters. Will start to understand the Bible is composed of different types of writing. Will understand that the Bible is used by Christians for guidance about how to live.

Expected: know about the compilation of the Bible including the existence of the Old and the New Testaments. Will know some of the well-known characters in the Bible. Can identify some of the types of writing, e.g. history, law, poetry, parable, letters. Will know that the Bible is important for Christians as a source of guidance and teaching. Can understand some of the ways in which the Bible is used by Christians in church, worship and at home.

Exceeding: know about the compilation of the Bible and begin to recognise the difference between the Old and the New Testaments. Will know some of the well-known characters in the Bible. Will identify a wide range of different types of writing, e.g. history, law, poetry, parable, letters. Will know the importance of the Bible for Christians and understand the significance of the Bible within the Christian faith as a source of guidance and teaching. Can understand and explain some of the ways in which the Bible is used by Christians in church, worship and at home.

Key Vocabulary

Faith - is trusting in something or someone. Faith in God is believing that He can and will do all that He has promised. Faithfulness is holding to that belief even in the face of danger.

Relationship - interaction between two or more people, groups, or countries

Trust - a belief in the strength or truth of a person or thing.

Promises - is a statement given by someone that he will do as he said.

Special - distinguished by some unusual quality.

Precious - highly esteemed for some spiritual, non-material, or moral quality.

Parable - is a simple story with a moral or a story told to teach a lesson.

God - Being worshipped as the creator and ruler of the universe, a being believed to have more than human powers.

Forgiven - has to do with making a decision to free yourself from holding on to resentment and feelings of revenge toward someone who hurt you.

Reconciliation- the act of causing two people or groups to become friendly again after an argument or disagreement.

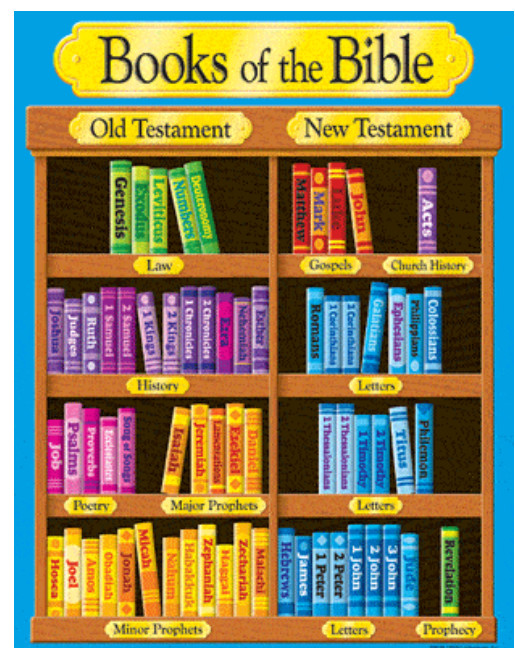
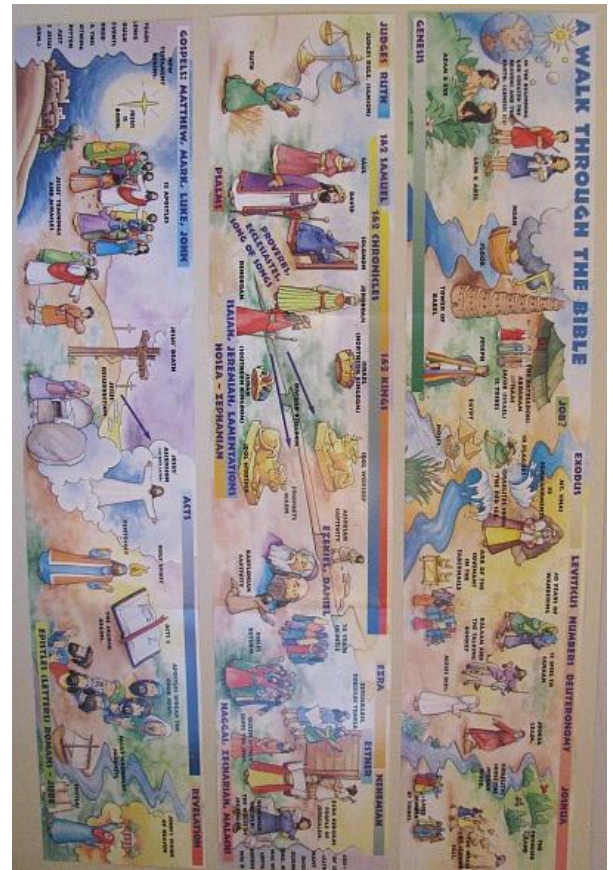
Envy - o feel unhappiness over the good fortune of (someone) and desire the same good fortune

Jealousy- feeling envy of what another person has or can do.

Repentance - know the sweet freedom and refreshment that comes from confessing their sins and being honest with God

Humility- is modesty, meekness, diffidence, and an unassuming attitude. Humility can only come from those who actually have something about which to be humble.

Timeline / Diagrams



Caring - we have concern when we see problems and unhappiness and wanting to help

Loving - a feeling of warm personal attachment or deep affection.

The Old Testament - the first part of the Christian Bible containing the books of the Jewish Scripture.

The New Testaments - the second part of the Christian Bible recording the life and teachings of Christ and his earliest followers. It includes the four Gospels, the Acts of the Apostles, twenty-one Epistles by St Paul and others, and the book of Revelation.

Parable - is a simple story with a moral or a story told to teach a lesson.

Important people or places

There is lots of information, video and lesson ideas on:
request.org.uk/bible/introduction-to-the-bible/

Ancient Israel
 Adam and Eve
 Abraham and the Hebrew people
 Moses
 Jesus
 Matthew, Mark, Luke and John.

Assessment questions / outcomes

What kinds of writing are in the Bible and what do they teach us about God and humankind?

What are the name of the rules Christians follow?

How do Christians use the Bible in different contexts and apply its teachings?

Some biblical passages are particularly important to Christians. Which are they and why?

What might we learn about how to live our lives from some of the teaching and guidance in the bible?

