

Topic: Geography Locational Knowledge/ Key question	Year group	Term
The United Kingdom: The Four Countries, Capital Cities and my city of Newcastle. <i>How does the geography of Kampong Ayer compare with the geography of where I live?</i>	Year 2	Autumn 9 sessions (visit to Newcastle city centre) Digi-Maps NE158JL Crulk9819

Background knowledge

In this enquiry children begin by establishing their own location in the world in relation to their immediate local area, region, the United Kingdom and the continent of Europe. Although not essential, it will be advantageous for them to have completed the enquiry: *What is the physical and human geography of my local area like?* Prior to this investigation. Progression then occurs by extending the enquiry to the location of Kampong Ayer in Brunei in Asia with the children thinking through both the implications of distance and time zones for places elsewhere in the world. Kampong Ayer is a small village settlement located mostly on the Brunei River in central Bandar Seri Begawan, the capital city of the small country of Brunei on the island of Borneo in southeast Asia. Brunei is about the same size area as the county of Devon and the same population as the city of Bristol in the United Kingdom. The children will be able to identify many similarities in Kampong Ayer with where they live, both in terms of physical and human geography. It will quickly become clear that there are also significant differences in terms of the infrastructure of the settlement together with its weather and climate and surrounding natural environment - the tropical rainforest biome. This article traces the significance of Kampong Ayer in Brunei's history

www.bt.com.bn/golden-legacy/2011/04/25/tracing-history-todays-kampong-ayer

Purpose of the enquiry

The core aim of this investigation is to support children, through a range of learning activities, to make comparisons between their lives and those of people in a small diverse community in the country of Brunei on the tropical island of Borneo in southeast Asia. As they do so the children develop core knowledge and understanding of the fundamental geographical concepts of *place; location; space; distribution; resources; settlement; natural and human environments and environmental interaction and interdependence* through the application of a wide range of skills. Children are supported to consider the similarities and differences that exist between their own local area and *Kampong Ayer*, both in ways of life and of the geographic processes that have given rise to the physical and human patterns that characterise these places.

The study of an overseas locality at Key Stage 1 should always look initially to identify similarities rather than differences. It is important for children to understand that their lives and the lives of children overseas, do in fact, have more similarities than differences. For example, all children wherever they are in the world, have the same basic needs of food and water; homes; families; clothes; education and leisure. These needs may not always be fully met but they are nevertheless important pillars upon which to build an overseas locality enquiry.

What should I already know?

ELG

I know about similarities and differences in relation to places.

I can talk about the features in my own immediate environment and how environments might vary from one another.

I know that the environment is influenced by human activity.

Year 1

Geographical enquiry

- To ask and respond to simple closed questions.
- Use information books/pictures as sources of information.
- Investigate their surroundings
- Make observations about where things are e.g. within school or local area.

Map Knowledge

Learn names of some places within/around the UK. E.g. Beech Hill, cities, countries e.g. Wales, France.

Using Maps

Use a simple picture map to move around the local area. Recognise that it is about a place.

Direction/Location

Follow simple directions

National Curriculum Objectives / Key Skills	The Journey
Pupils will be taught: Locational knowledge • Name and locate the world's seven continents and five oceans. • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Place knowledge • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	1: Using digi-maps locate UK on a world map then Newcastle 2: Identify the 4 countries that make up the UK. 3: To compare the location of Kampong Ayer with where I live. 4: To compare people's homes at Kampong Ayer with my home.

Human and physical geography

- Identify daily and seasonal weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the north and south poles.
- Use basic geographical vocabulary to refer to key physical and human geographical features.

Geographical skills and fieldwork

- Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- Use simple observational skills to study key human and physical features of environments.
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

5: To compare the weather at Kampong Ayer with the weather where I live.

6: To compare how people in Kampong Ayer travel around to how people travel around where I live.

7: To compare going to school in Kampong Ayer with my school?

8: To compare the natural environment around Kampong Ayer with the natural environment around where I live? (visit to Newcastle city centre)

9: To compare Geographic Information System (GIS) or dig-imaps imagery of Kampong Ayer with GIS/digi-maps imagery of where I live.

Big question and key skills

How does the geography of Kampong Ayer compare with the geography of where I live?

Geographical enquiry

- Children encouraged to ask simple geographical questions.
- Use books, stories, maps, pictures/photos and internet as sources of information.
- Investigate their surroundings
- Make simple comparisons between features of different places.

Map Knowledge

Locate and name on UK map major features e.g. Newcastle, River Tyne, West Denton, North Sea.

Drawing maps

Draw a map of a real or imaginary place. (e.g. add detail to a sketch map from aerial photograph)

Direction/Location

Follow directions (as Year 1 and including NSEW)

Representation

To understand the need for a key.

Use class agreed symbols to make a simple key.

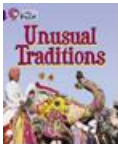
Outcomes

An overview of what children will know / can do

Working towards: Identify, describe and observe the types of traditional homes found in Kampong Ayer; Identify and describe the main elements which make up the weather and understand that weather conditions change from one moment to the next.

Expected: Identify and describe the location of where they live in the UK, within Europe and the world; Compare their own location with the location of Kampong Ayer in the country of Brunei within Asia and also both locations in relation to the Equator and the north and south poles; With support children can Use maps at various scales and online websites, identify time differences and estimate distances between the UK and Brunei and between the UK; Identify, describe and observe the types of traditional homes found in Kampong Ayer and compare and contrast these with their own homes; Observe how, generally, temperature decreases towards the north and south poles and increases towards the Equator and suggest reasons for this pattern.

Exceeding: Using maps at various scales and online websites, identify time differences and estimate distances between the UK and Brunei and between the UK; Identify, describe and observe the types of traditional homes found in Kampong Ayer and compare and contrast these with their own homes and through fieldwork record and categorise types of homes found in the locality of their school; Describe the weather conditions experienced on one day in Bandar Seri Begawan using online BBC weather forecast webpages.

Key Vocabulary	Timeline / Diagrams
Key vocabulary / spellings. • Capital city • Border • Map • Country • Symbol • Key • Population • Human features • Physical features	   
Text linked to topic	
The Cloud Forest- Nic Bishop  Unusual Traditions - John McIlwain 	

Key people / places

Kampong Ayer
Newcastle
Westerhope
North Pole
South Pole

Assessment questions / outcomes

Can you find the location of where they live in the UK?
Give one example of how Kampong Ayer compares with where you live?
Can you circle the traditional homes that are found in Kampong?
What is the climate in Kampong Ayer compared with the weather where I live?
Identify 3 differences from schools in Kampong to your school.