



Topic:	Year group	Term
Family and relationships	2	Autumn Term. (Kapow)

Background knowledge

Exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, people show feelings differently and that stereotyping is unfair.

See Kapow teacher videos.

When discussing families, to include everyone talk about 'your adults'.

Distancing techniques through stories, scenarios and puppets help children feel safe especially if this topic is sensitive for them.

What should I already know?

Pupils who are **secure** will be able to:

Understand that families can include a range of people.

Understand who their friends are and what people like to do with friends.

Describe what people might look like if they are feeling: angry, scared, upset or worried.

Identify ways of responding to this by either offering help or giving them space.

Understand the skills needed to work together in a group.

Understand that friendships can have problems and learn ways to overcome these problems.

Understand how the actions of others can affect people.

Explain what a stereotype is.

Statutory objectives / Key Skills	The Journey
Objectives <u>To begin to understand the role of the family in their lives</u> <u>To begin to understand the range of families they may encounter now and in the future</u> <u>To recognise how others show feelings in different ways and how to respond</u>	Unit quiz / Knowledge catcher - Families offer stability and love. - Families are all different - Other peoples' feelings - Unhappy friendships - Introduction to manners and courtesy - Change and loss - Gender stereotypes: Careers and jobs

4. <u>To begin to understand that some friendships might make us feel unhappy and how to deal with this</u> 5. <u>To begin to understand the conventions of courtesy and manners</u> 6. <u>To begin to understand how loss and change can affect us</u> 7. <u>To develop an understanding of stereotypes and how these might affect job/career choices</u> <u>Skills</u> • Understanding ways to show respect for different families. • Understanding that families offer love, care and support. • Understanding difficulties in friendships and discussing action that can be taken. • Learning how other people show their feelings and how to respond to them. • Exploring the conventions of manners in different situations. • Exploring how loss and change can affect us.	Revisit and reflect on Knowledge catcher
Differentiation - see Kapow lesson plan.	
Outcomes	
<u>Secure understanding.</u> 1. Understands that families offer care, love and support for each other. 2. Understands that there are different families made up of different people. 3. Can describe what someone else might be thinking and feeling. 4. Can recognise that issues can arise in friendships and which are the more serious issues 5. Understands the need for good manners 6. Understands how remembering people or events can make us feel. 7. Understands that we can have stereotypes about the jobs different genders might do.	

Greater depth.

1. Understands that families' ways of offering care, love and support may be different and that other people beyond our immediate family may also provide that for us.
2. Understands how we show respect for difference.
3. Can use a more developed range of vocabulary to describe how other people might be feeling and understands how these can represent a mix of emotions. Can empathise with other people, explaining why they might think or feel differently.
4. Can recognise different issues in friendships and know what to do in these situations.
5. Understands that manners and behaviour change in certain situations.
6. Understands the importance of having memories and how objects can help us remember.
7. Can explain why stereotypes about jobs are incorrect and ways that they can challenge stereotypes.

Key Vocabulary

friendship
love
manners
feelings
emotions
family
stereotype
respect

Cross-curriculum links

English - develop pleasure in reading by: being encouraged to link what they read or hear read to their own experiences

by: listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently

understand by: drawing on what they already know or on background information and vocabulary provided by the teacher

understand by: making inferences on the basis of what is being said and done

maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

listen and respond appropriately to adults and their peers

participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say

Assessment questions / outcomes

What are the positive characteristics of a family?

What different types of families are there?

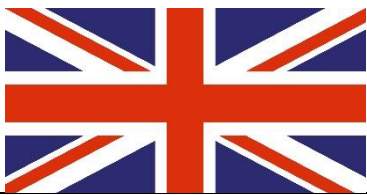
How do we show respect?

What manners are important in school?

How can memories help us feel better?

What do you want to do when you grow up?

British Values



Mutual respect.