

Topic: Computing	Year group	Term
Digital Literacy - Using the Internet	Year 2	Autumn 1 6 sessions

Background knowledge

Twinkl - Using the Internet Year 2 unit.

What should I already know?

Year 1

I can express the importance of communicating safely and respectfully online, and the need for keeping personal information private.

I can say when I am concerned about content or being contacted.

I can share my use of technology in school. I know common uses of information technology beyond the classroom.

I can find content from a web browser.

National Curriculum Objectives / Key Skills	The Journey
To use technology safely and respectfully, keeping personal information private; know where to go for help and support when they have concerns about material on the internet. To recognise common uses of information technology beyond school. To carry out simple web searches and to collect digital content. <i>I can show use of computers safely and responsibly, knowing a range of ways to report unacceptable content and contact when online.</i> <i>I can describe ways technology is used outside of school.</i>	1. To search the internet using one word and to stay safe while doing so. 2. To search the internet to find results suitable for children (by using the term 'for kids'). 3. To follow links safely to access another web page. 4. To create content for an online blog using a camera to take photos safely (and knowing which photos are appropriate for use including permission). 5. I create content for an online blog by adding a photo and caption (support needed). 6. To post positive comments and responses on a blog (this can be done unplugged).

I can do simple web searches to find digital content.

Outcomes

An overview of what children will know / can do

Working towards: With support, I am starting to make simple searches of the internet and can contribute some content towards a class blog.

Expected: I can safely search the internet using one word or the term 'for kids'. I can create content for a blog, including taking photographs.

Exceeding: I can safely and confidently search the internet using one word or the term 'for kids'. I can create content for a blog, including photos with captions and responding positively to comments.

Key Vocabulary

World Wide Web (WWW) - the place where you find information on the internet

Internet - what connects computers around the world

Search - to find something

Search engine - what we use to help us find information (google, bing, safari, kidrex)

Results - a list of items you have searched for

Browser - the window on your computer screen that shows you the world wide web

Link - something you click to take you to another website

Content - information you find on the internet

Timeline / Diagrams

The screenshot shows a school website with a purple navigation bar. The 'Blog' link is highlighted. Below the navigation bar, there is a list of blog posts on the left and a featured blog post on the right. The featured post is titled 'Nursery visiting Santa' and includes a photo of children in a decorated bus.

Home News Calendar Parent Information **Blog** Curriculum Community SEN Staff Local Advisory Board Galleries

Family support E-Safety Resources Ted The Educational Dog Character School to School Support Contact School Direct

A Tribute to Jac Sheldon School of Sanctuary FAQ

Blog

Nursery visiting Santa

We'd like to share with you some photos from Nursery's recent trip to the farm to meet Santa! They also got the chance to meet some of the animals who live on the farm.

Year 5 at Scotswood
Year 2 at Gibside
Year 6 Science Workshop
Year 1 Nursery Rhymes
Parliament Visit
Year 2 at Scotswood
3SR at Scotswood
Lunchtime games

Blog - photos and writing on a website that tells people your latest news	
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Key people / places

John Barger created the term 'weblog' in 1997. Peter Merholz changed it to 'blog' in 1999. Pyra Labs created Blogger, a website where you could write your blog.

Assessment questions / outcomes

Can you say how many words we can to search the internet and can they give an example of a word they could search for?

Can you say what words we put on the end of our search to make sure if it safe for children to see?

Can you explain what a link is? (what do you do to a link and what happens?)

How do you take an appropriate photo?

Can you explain what a blog is?

Can you find content on an ipad?

Can you say what a positive comment is, why we should use them and give an example of one?