

Topic: Spanish	Year group	Term
Nursery rhymes Canciones infantiles	Year 2	Spring 1 6 sessions

Background knowledge

Children should still be focusing mainly on saying words in Spanish. Teachers should be encouraging correct pronunciation. Children should be introduced to the written words and should be reading these where possible. Children should also be writing simple words through labelling pictures and copying simple words or phrases.

Power points and worksheets can be found on language angels.

What should I already know?

A selection of greetings. Ask and answer questions about how they are feeling.
Know the names of ten colours and count 10 objects. Know the names of 10 shapes.

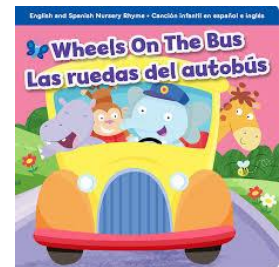
National Curriculum Objectives / Key Skills	The Journey
No NC objectives as not compulsory in KS1 <u>Listen attentively to spoken language and show understanding by joining in and responding.</u> <u>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</u> <u>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</u> <u>Appreciate stories, songs, poems and rhymes in the language.</u> I can join in with songs and rhymes I can answer with a single word I can answer with a short phrase I can say numbers 1-10	1. Listen to and join in with words and actions to Twinkle Twinkle Little Star 2. Listen to and join in with words and actions to Little Chicks 3. Listen to and join in with words and actions to Old MacDonald had a Farm 4. Listen to and join in with words and actions to An Elephant on a Swing. 5. Listen to and join in with words and actions to Incy Wincy Spider 6. Listen to and join in with words and actions to The Wheels on the bus.

I can say numbers beyond 10 I can name some common colours I can say the days of the week I can say the months of the year	
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Outcomes
An overview of what children will know / can do Working towards: Start to join in with six traditional nursery rhymes in Spanish. Begin to understand some of the spoken/sung Spanish we hear. Expected: Participate in six traditional nursery rhymes in Spanish. Start to understand and decode more of the spoken/sung Spanish we hear. Exceeding: Actively participate in six traditional nursery rhymes in Spanish. Understand and decode more of the spoken/sung Spanish we hear.

Key Vocabulary	Timeline / Diagrams
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Estrellita = Little star
 El cielo = The sky
 Un diamante = A diamond
 Los pollitos = The little chicks
 La gallina = The hen
 Cuando tienen hambre = When they are hungry
 Cuando tienen frío = When they are cold
 Un perro = A dog
 Un gato = A cat
 Un toro = A bull
 Un burro = A donkey
 Una cabra = A goat
 Un elefante = An elephant
 Dos elefantes = Two elephants
 Tres elefantes = Three elephants
 Cuatro elefantes = Four elephants
 La araña = the spider
 El sol = the sun
 La lluvia = the rain
 El autobús = The bus
 Las ruedas = The wheels
 Las puertas = The doors
 La gente = The passengers
 Los limpiaparabrisas = The windscreen wipers
 El claxon = The horn
 Las mamás = The mums
 Un bebé = A baby



Key people / places

Spain - The Spanish name for Spain is España. It is located in Europe. The capital of Spain is Madrid. France and Portugal border with Spain. There are 21 Spanish speaking countries in the world, 700 million people.

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Assessment questions / outcomes
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Can you say 'little star in Spanish?

What does 'Los pollitos' mean?

What does un perro, un gato, un toro and un burro mean?

Can you count the elephants in Spanish?

Which nursery rhyme do you hear about La araña, El sol and La lluvia?

Which nursery rhyme do you hear about El autobús, Las ruedas, Las puertas and La gente
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