

Topic: RE: Learning about Religion	Year group	Term Spring
Teaching through stories	Year 2	6 sessions

Background knowledge

Pupils explore some parables from the gospels and learn that Jesus was a good story teller who used stories to teach people about God. Pupils will draw on their own experience and understanding of story telling and story writing. Reference should be made to scripture in religions other than Christianity.

children have an understanding of who Jesus is and know some stories about him.

Key idea: That stories told by Jesus teach us about the nature of the Christian's relationship with God and how that should influence the way they live their lives.

What should I already know?

I know the bible is a holy book from the Christian Faith.

I know the bible contains stories that teach us about God.

I know the bible is made up of the Old and New testament.

I can remember and talk about religious stories.

I know some questions are puzzling.

R.E. Agreed Syllabus / Key Skills	The Journey
To explore a range of religious stories and sacred writings and talk about their meanings. To name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate. To identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives. To explore how religious beliefs and ideas can be expressed through the arts and communicate their responses. To identify and suggest meanings for religious symbols and begin to use a range of religious words	1. Know that Jesus told stories to teach people about God, how to behave and how to treat one another. 2. Retell some of the stories Jesus told. 3. To respond sensitively to the values, feelings and concerns of others. 4. Know that stories often contain inner meanings and messages. 5. To identify the key concepts and ideas in the stories Jesus told. 6. To make links between the religious teaching in the story, the beliefs which underpin it and their own experience, e.g. feelings

I know Jesus told stories to teach people about God, how to behave and how to treat one another

I can respond sensitively to the values, feelings and concerns of others.

I know that stories often contain inner meanings and messages.

I can identify the key concepts and ideas in the stories Jesus told.

I can make links between the religious teaching in the story, the beliefs which underpin it and their own experience, e.g. feelings

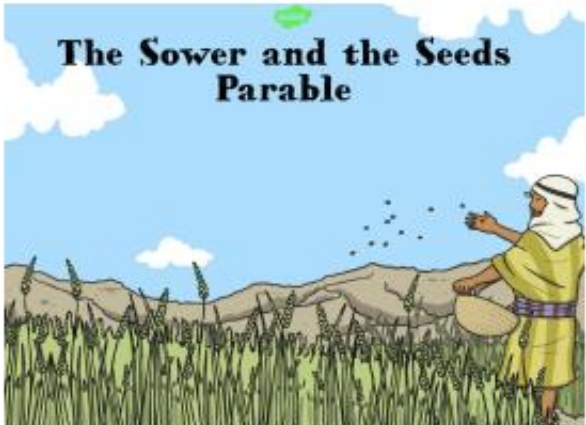
Outcomes

An overview of what children will know / can do

Working towards: know that Jesus told stories; know and retell some well-known parables. Start to understand why different characters acted as they did.

Expected: know that Jesus was a good story teller who used stories to teach people about God and how they should behave; know and be able to retell some well-known parables of Jesus and show some understanding of their meaning; explain why characters in the stories behave as they do from their different perspectives.

Exceeding: Know why Jesus told stories and show understanding of some of the deeper meanings in the stories and how they relate to Jesus' teaching and Christian beliefs about God; understand how and why stories can teach spiritual and moral values. Explain the different perspectives and behaviour of the characters in the stories.

Key Vocabulary	Timeline / Diagrams
Faith - is trusting in something or someone. Faith in God is believing that He can and will do all that He has promised. Faithfulness is holding to that belief even in the face of danger. Relationship - interaction between two or more people, groups, or countries Trust - a belief in the strength or truth of a person or thing. Promises - is a statement given by someone that he will do as he said. Special - distinguished by some unusual quality. Precious - highly esteemed for some spiritual, non-material, or moral quality. Parable - is a simple story with a moral or a story told to teach a lesson. God - Being worshipped as the creator and ruler of the universe, a being believed to have more than human powers. Forgiven - has to do with making a decision to free yourself from holding on to resentment and feelings of revenge toward someone who hurt you. Reconciliation- the act of causing two people or groups to become friendly again after an argument or disagreement. Envy - o feel unhappiness over the good fortune of (someone) and desire the same good fortune Jealousy- feeling envy of what another person has or can do. Repentance - know the sweet freedom and refreshment that comes from confessing their sins and being honest with God Humility- is modesty, meekness, diffidence, and an unassuming attitude. Humility can only come from those who actually have something about which to be humble.	THE PARABLE OF THE TALENTS Stories Jesus told  You have probably heard the word 'talent' before. You might have seen a talent show on television or even been in one in real life. Jesus had some wise words to share about how people use their talents in a very famous story. The Wise Man and the Foolish Man  The Sower and the Seeds Parable 

Caring - we have concern when we see problems and unhappiness and wanting to help Loving - a feeling of warm personal attachment or deep affection.	
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Important people or places

There are a lot of important people in the bible. They all have a story to tell with a message within them. Jesus told stories called parables.

<http://request.org.uk/restart/stories/jesus-parables/>

The wise and foolish builders

The seed sower

The good Samaritan

Assessment questions / outcomes

Why did Jesus tell stories?

What do the stories mean?

What are the most important ideas and messages in the stories?

Do the stories relate to my own life and experience?

What can we learn from these stories about God?

What can we learn about how we should live our lives?

