



Year 2 objective

Multiplication and Division

Multiplication:

Recognise equal groups
Make equal groups
Add equal groups
Redistribute groups
Multiplication symbol
Use arrays
2,5s and 10s problem solving
Adding to multiply
Doubling

Division:

Make equal groups sharing
Make equal groups grouping.
Arrays
Word problems
Inverse
Odd and even numbers
Halving

Money

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Find different combinations of coins that equal the same amounts of money
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Measurement

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- Compare and order lengths, mass, volume/capacity and record the results using >, < and =

Examples of Tasks/activities informed by National Curriculum

1. Rapid recall of tables facts.
2. Talk partner activities to solve reasoning questions.
3. Solving a variety of practical problem solving questions
4. Mixed pairs activities.
5. Independent or supported work in books to practise new skills
6. Whole class practical activities to support learning in measurement.
7. Skills used in different contexts.
8. Role play when discussing money in order to embed skills

Vocabulary:

Multiplication, division, array, times table, commutative.

Pounds, pence, notes, compare, total, amount, change, subtract, leftover

Measuring, ruler, weight, scales, temperature, mass, direction, capacity, compare, volume.

Selected Resources

- * Whiteboards
- * Dice
- * TNT tables
- * IR tools
- * Place value counters and boards.
- * Clocks and timers
- * Fraction boards and shapes
- * Number lines