



# **Knowledge Organiser – Friendship Song – Year 2, Unit 5**

## 1 - Listening: Friendship Song

Find the pulse as you are listening to the musicance, move, sway with your friends

Instruments/voices you can hear Keyboard, drums, bass, a female singer, a glockenspiel



#### 2 - Musical Activities

#### Find the pulse!

You can decide how to find the pulse!

## **Clapping Rhythms**

- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythms

Singing in two-parts

Playing instrumentsusing up to three notes – C or E and G. Which part did you play?

#### Improvise using the notes C + D

- Challenge 1Clap and Improvise
- Challenge 2Sing, Play and Improvise
- Challenge 3 Improvise

Which challenge did you get to?

**Compose** a simple melody using simple rhythms, choosing from the notes C + D or C, D or E. Which notes did you use?

### 3 — Perform & Share

A class performance of Friendship Song. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

## Have a think...

What did you like doing best?



Singing?



Playing?



Dancing?



Improvising?



Composing?



Listening?





This unit is about being friends

Words you need to know Keyboard, drums, bass, glockenspiel, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo