

Topic: Computing	Year group	Term
Digital Literacy - Online Safety	Year 2	Spring 1 6 sessions

Background knowledge
Twinkl - Online Safety Year 2 unit.

What should I already know?
In the Autumn term, children learned to safely search the internet using one word or the term 'for kids'. They learned to create content for a blog, including taking photographs.

National Curriculum Objectives / Key Skills	The Journey
To use technology safely and respectfully, keeping personal information private; know where to go for help and support when they have concerns about material on the internet. To recognise common uses of information technology beyond school. To carry out simple web searches and to collect digital content. <i>I can show use of computers safely and responsibly, knowing a range of ways to report unacceptable content and contact when online.</i> <i>I can describe ways technology is used outside of school.</i> <i>I can do simple web searches to find digital content.</i>	1. To understand that the information they leave online creates a digital footprint. 2. To use keywords in an online search to find out about a topic. 3. You be the judge - to recognise if a website is appropriate for children or not. 4. To rate and review informative websites. 5. To identify kind and unkind behaviours online. 6. To apply their knowledge of safe and sensible online activities to different situations.

Outcomes

An overview of what children will know / can do

Working towards: Children will know the term digital footprint. They will identify good keywords to use in their online searches and use the types of websites that are best for children to use when looking for information, and know what to do if a website makes them uncomfortable. Children will be introduced to the term 'cyberbullying' and be able to identify unkind online behaviour.

Expected: Children will know what the term digital footprint means. They will learn how keywords can make their online searches better, the types of websites that are useful for children to access when looking for information, as well as how to identify inappropriate content and the actions they should take if they do. Children will be introduced to the term 'cyberbullying' and know what course of action to take if someone is being unkind via digital means.

Exceeding: Children will know what the term digital footprint means and how a digital footprint is generated. They will look at how to improve the efficiency of their online searches, the types of websites that are useful or not for children to access when looking for information, as well as how to identify inappropriate content and the actions they should take if they do. Children will be introduced to the term 'cyberbullying' and know what course of action to take if someone is being unkind to them or others via digital means.

Key Vocabulary	Timeline / Diagrams
Appropriate - if something is or is not allowed for children. Comment - when someone gives their opinion online. Cyberbullying - when someone gets bullied online Digital footprint - the things you do online stay online. Internet - what connects computers around the world. Private - something that only belongs to you. Search - to find something. Search engine - what we use to help us find information (google, bing, safari, kidrex). Website - a page on the world wide web that gives you information. World Wide Web (WWW) - the place where you find information on the internet.	 The infographic titled "Online Safety" displays 21 icons arranged in a grid, each with a corresponding label below it. The labels are: digital (child at laptop), online (hand with mouse), search (magnifying glass), keyword (hands on keyboard), website (green grid), phone (mobile phone), app (smartphone), search engine (person at computer), cyberbullying (child with speech bubble), information (desk with books), personal (person at computer), private (padlock), laptop (laptop), comment (speech bubble), digital footprint (footprint), profile (person's profile picture), account (login fields), bullying (group of children), report (child with speech bubble), and tablet (tablet device).

Key people / places
Information commissioner  It is the Information Commissioner's job to make sure people keep your private information safe online. People can get into trouble if they don't keep your private information safe.

Assessment questions / outcomes

What does digital footprint mean?

Which keywords give you best search results?

What would you do if you saw something online that upset you?

When should you ask an adult for help?

Give an example of unkind behaviour online.