

| Topic: Computing                                                                    | Year group | Term                   |
|-------------------------------------------------------------------------------------|------------|------------------------|
| Information Technology: Creating and editing using technology (Presentation skills) | Year 2     | Summer 1<br>6 sessions |

| Background knowledge                           |
|------------------------------------------------|
| Twinkl - Presentation Skills Year 2 unit pack. |

| What should I already know?                                                                |
|--------------------------------------------------------------------------------------------|
| In Year 1, the children learned how to create using paint tools and word processing tools. |

| National Curriculum Objectives / Key Skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | The Journey                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><u>Subject intent</u></p> <p>To stay safe online and understand the positives and negatives of being online. Develop basic computing skills to prepare for the world of work.</p> <p>To use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p><i>I can use technology with increasing independence to purposefully organise digital content.</i></p> <p><i>I can use a variety of software to manipulate and present digital content: and information.</i></p> <p><i>I can talk about my work and make improvements to solutions based on feedback received.</i></p> | <ol style="list-style-type: none"> <li>1. To use basic computer skills like turning on the computer and the monitor. I can create a folder and save work in a folders.</li> <li>2. To know what is needed for a presentation and begin to organise ideas for a presentation.</li> <li>3. Children can create a simple presentation with text.</li> <li>4. To add and format an image in their presentation.</li> <li>5. Children can reorder slides and present a presentation.</li> <li>6. Children can search and print.</li> </ol> |

## Outcomes

### An overview of what children will know / can do

Working towards: Children can insert slides, add and type in a text box.

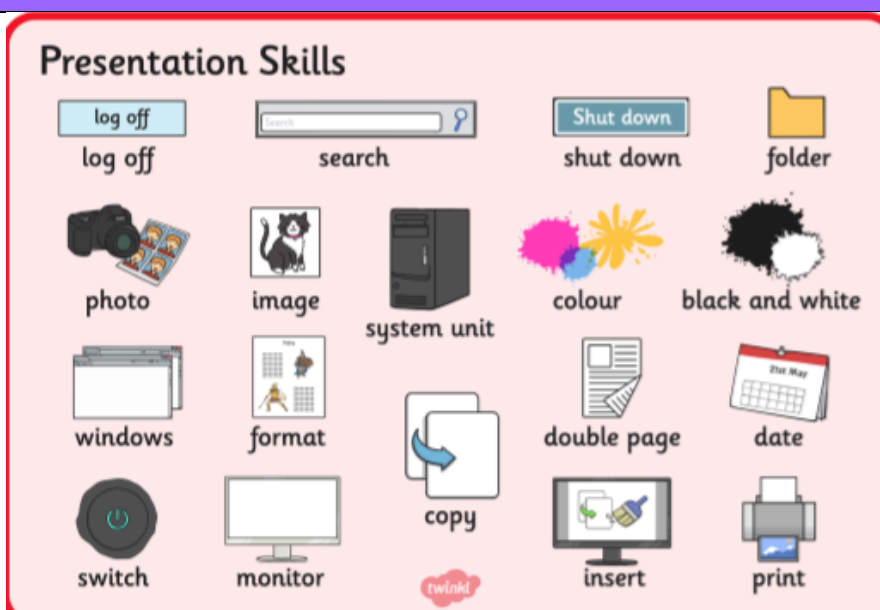
Expected: Children can create folders, format text and text boxes, add images and print files.

Exceeding: Children can save files in an organised folder structure, search for files on the computer. They can set windows side by side. They can format text boxes and images. They can reorder slides and present their presentation.

## Key Vocabulary

Folder - the place where your work is saved.  
 Format - to change text or a photo.  
 Insert - to add something.  
 Log off - to leave Windows but not turn the computer off.  
 Presentation - the place where you put your text and photos.  
 Print - to make your work come out on paper  
 Search - to find something.  
 Slide - a page of your presentation  
 Shut down - to safely turn the computer off.  
 Windows - different pages on the screen.

## Timeline / Diagrams



### Key people / places

PowerPoint was created by Robert Gaskins and Dennis Austin at a software startup company in Silicon Valley, California. It came out in 1987.

### Assessment questions / outcomes

Where do we save our work?  
How do you safely turn the computer on?  
What is our school username and password?  
What does a good presentation need to have?  
How can we format the text in our presentation?  
What does it mean to reorder our slides?