Beech Hill Primary School Knowledge Organiser



Topic: Significant individuals	Year group	Term Spring	
Grace Darling	Year 1	6 sessions	

Background knowledge

Grace Darling was one of the Victorian era's most celebrated heroines. On 7 September 1838, she risked her life to rescue the stranded survivors of the wrecked steamship *Forfarshire*, a feat of bravery which changed her life dramatically.

Her extraordinary act of bravery became internationally known, making front page news and even reaching Queen Victoria. Both Grace and her father were awarded medals for their bravery.

Sadly Grace died 4 years later, aged 26, on 20 October 1842. Her funeral was a grand occasion, with hundreds of people crowding the little village of Bamburgh to say goodbye. Grace is still remembered for her courageous actions, and the bravery she demonstrated that night continues to inspire the values we hold today.

What should I already know?

Some children may have heard of her.

	lational	Curricul	lum Ob	jectives / I	Key Skills
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Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

Chronology:

I can uses terms 'then' and 'now' correctly and am comfortable with the term 'the past'.

I can describe change over time using appropriate words and phrases to suggest the more distant past, e.g. in Victorian times.

Characteristic features:

I can spot significant differences between the past and now, eg: grasp that Grace Darling couldn't phone anyone for help.

The Journey

- 1. What did Grace Darling do that made her famous? (Keystagehistory.com)
- 2. Why did Grace Darling act in the way she did? (Keystagehistory.com)
- 3. Did Grace Darling really carry out the brave rescue on her own?
 (Keystagehistory.com)
- 4. How do we know about Grace Darling's actions which happened so long ago? (Keystagehistory.com)
- 5. How did sea rescue improve as a result of Grace Darling's story?

 (Keystagehistory.com)
- 6. How should we remember Grace Darling? (Keystagehistory.com)

Cause and consequence:	
I can explain why one character in a simple story took the action he or she did.	
I can give a simple reason why a real person acted as they did in a historical situation, e.g. why Grace Darling acted as she did in rescuing the crew of the Forfarshire.	
I can give simple consequences of somebody's actions	
Enquiry:	
I can find an answer to a question by looking at a simple picture.	
Interpretation:	
I can see that there are different versions of real historical situations, eg: different written, spoken and pictorial versions of Grace Darling's rescue.	
I know that a video of a popular story may give a different version of events from the story I have just heard, simply by noting differences in how a character is shown.	

Outcomes

An overview of what children will know / can do

Working towards: Children are still developing their responses to meet the KPIs. They have some substantive knowledge about the topic they are studying.

Expected: Children will have demonstrated the KPIs in their work and in assessments. They have good substantive knowledge about the period they are studying.

Exceeding: Children will have demonstrated the KPIs and other historical skills in their work and assessments. They have a secure and deep substantive knowledge about the topic they are studying.

Lighthouse – A tower which has a light to warn ships at sea away from the land. Shipwreck – A ship which has been destroyed in an accident at sea. Coast – The area where the land meets the sea. Rescue – To save someone from a dangerous situation. Heroine- A woman who has done something brave and who is admired by lots of people. Bamburgh – A village on the coast of Northumberland. Museum – A building where interesting and valuable objects are kept. Steamship- A ship that has an engine powered by steam

Key people / places

Grace Darling was a Lighthouse Keeper's daughter who helped to save 9 people after a ship crashed into the rocks and sank near her home in 1838. Grace Darling became a heroine after her heroic actions.

Assessment questions / outcomes

- Why did Grace Darling become famous?
- Why do you think Grace Darling risked her life to save the crew?
- Did Grace Darling act alone? What makes you think this?
- What evidence is there that Grace Darling carried out her heroic rescue?
- What changes to safety at sea were made following the rescue?
- How should people remember Grace Darling? Why?