

Topic: Spanish	Year group	Term
Numbers and colours	Year 1	Spring 1 6 sessions

Background knowledge

A lot of tasks to help us listen carefully. Repeating the words each lesson to ensure we can remember all the new words and language presented to us. Revising what we already know each lesson before learning new words so that we can improve our memory skills and remember 10 common colours and count from 1 to 10 in Spanish.





















What should I already know?

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary
- Use new vocabulary through the day
- Develop social phrases
- Use new vocabulary in different contexts.
- Learn rhymes, poems and songs.

National Curriculum Objectives / Key Skills	The Journey
<u>Listen attentively to spoken language and show understanding by joining in and responding.</u> <u>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</u> <u>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</u> <u>Appreciate stories, songs, poems and rhymes in the language</u> I can join in with songs and rhymes I can say numbers 1-10 I can say numbers beyond 10 I can name some common colours.	<ol style="list-style-type: none"> 1. Introduce children to five colours - play memory games to aid learning. 2. Introduce next five words - play colour bingo. 3. Revise all ten colours - play colour bingo to reinforce names. 4. Children learn numbers 1 - 5. Count using the numbers the teddy bears are holding. 5. Children learn numbers 5 -10. Count using the numbers the teddy bears are holding. 6. Revise and practise counting objects to 10

<p>I can say the days of the week</p> <p>I can read and understand some words.</p> <p>I can label a picture.</p>	
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Outcomes	
<p>Working towards: I can repeat and recognise some of the ten colours in Spanish. I can repeat and recognise some of the numbers 1-10 in Spanish and can count from 1-10 in Spanish if I have a model first.</p> <p>Expected: I can repeat and recognise most of the ten colours in Spanish. All with a prompt first. I can repeat and recognise most of the numbers 1-10 in Spanish but I may need a prompt first from counting from 1-10.</p> <p>Exceeding: I can name and recognise all ten colours presented in this unit unaided, from memory and with good accuracy. I can confidently count from 1-10 in Spanish. •I may be able to spell some of the colours and some of the numbers from 1-10 in Spanish.</p>	
Key Vocabulary	Timeline / Diagrams
<p>Los colores -colours</p> <p>Blanco - White</p> <p>Azul - Blue</p> <p>Gris - Grey</p> <p>Amarillo - Yellow</p> <p>Marrón - Brown</p> <p>Negro - Black</p> <p>Naranja - Orange</p> <p>Rojo - Red</p>	

Verde - Green Violeta - Purple Uno - one Dos - two Tres - three Cuatro - four Cinco - five Seis - six Siete - seven Ocho - eight Nueve - nine Diez - ten		rojo		uno
		violeta		dos
		amarillo		tres
		azul		cuatro
		verde		cinco
		naranja		seis
		marrón		siete
		negro		ocho
		blanco		nueve
		gris		diez
Key people / places				
Spain - The Spanish name for Spain is España. It is located in Europe. The capital of Spain is Madrid. France and Portugal border with Spain. There are 21 Spanish speaking countries in the world, 700 million people.				

Assessment questions / outcomes
Can you say hello, good day and good night in Spanish. Answer question about how you are feeling. Can you name five colours? Can you name ten colours? Can you find something that is ...(colour)? Point to cinco? Count out ocho counters?