

| Topic: RE: Learning about Religion | Year group | Term Spring |
|-------------------------------------|------------|-------------|
| Christianity - Beliefs and Practise | Year 1 | 6 sessions |

Background knowledge

This unit gives children an early introduction to the idea that religious beliefs and faith require expression, both individually through living and collectively in communities through worship. **Key idea:** that religious people express their faith through worship and in the way they live their lives

What should I already know?

Children will have had opportunities to consider what they believe, how they express their beliefs and how beliefs influence their thinking and behaviour. They will have had opportunities to reflect on the motives underpinning some of their actions.

| R.E. Agreed Syllabus / Key Skills | The Journey |
|---|---|
| <p>To reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness.</p> <p>To recognise that religious teachings and ideas make a difference to individuals, families and local community.</p> <p>I know Sundays are the Christian holy day and are special days for Christians.</p> <p>I know churches are special places for Christians.</p> <p>I can talk about Christian worship.</p> <p>I can name some artefacts found in church.</p> | <ol style="list-style-type: none"> 1. Know that Sunday is traditionally the Christian holy day when many Christians attend worship. 2. Know that Sunday is traditionally the Christian holy day when many Christians attend worship. 3. Know that religious artefacts are important because they symbolise key beliefs and aspects of faith. 4. Know that religious festivals/celebrations are special times of worship and celebration for believers. 5. To make connections between their own feelings and experiences of celebrations and those of Christianity/other world faiths. |

| | |
|--|--|
| <p>I can describe what artefacts mean to Christians.</p> <p>I can talk about festivals and celebrations in church e.g. harvest festivals, baptisms and weddings.</p> | |
|--|--|

Outcomes

An overview of what children will know / can do

Working towards: Children will identify a key belief of Christianity and recognise worship as one practical expression of belief. They will describe the celebration of a major festival. Children will recognise a Christian artefact. They will recount in simple terms some of the key stories/teachings in the Bible. Children will make some simple connections of elements of this unit and their own experience.

Expected: Children will know about some of the ways in which Christians express their beliefs in practice, particularly through worship. They will know some of the key features of Christian worship and make connections between beliefs and the major festivals. Children will name certain artefacts and know how and when they are used. They will recount some of the key stories/teachings from the Bible and explore the contribution they make to beliefs and practices. Children will link some key ideas with their own and others' experience

Exceeding: Children will make simple links between examples of religious expression and the beliefs ideas and feelings that underpin them. They will show understanding that worship is a central expression of Christian belief and explain some of the meanings within aspects of worship. Children will explain in simple terms the meanings of some Christian artefacts and symbolism. They will make links between elements of this unit and their own practice and values and those of others.

Key Vocabulary

Religion - the belief in or worship of God or God, e.g. Christianity

Jesus - Christians believe he is the son of God.

Christianity - one of the 6 major world religions. The belief in God and Jesus being God's son

Feelings - how you feel towards others e.g. hope, love, joy, peace, forgiveness, anger, hatred, jealousy

Cross - a symbol of Christianity.

Christian Worship - involves praising God in music, speech, readings from scripture, prayers of various sorts, a sermon and various holy ceremonies.

Prayer - Words spoken to God, a strong hope or wish.

Hymn - a song or poem of praise.

Bible readings - the main sacred writings of Christianity.

Faith - is trusting in something or someone.

Faith in God is believing that He can and will do all that He has promised.

Belief - is a firm thought that something is true, often based on revelation. Belief is usually a part of belonging to a religion.

God - a being worshipped as the creator and ruler of the universe.

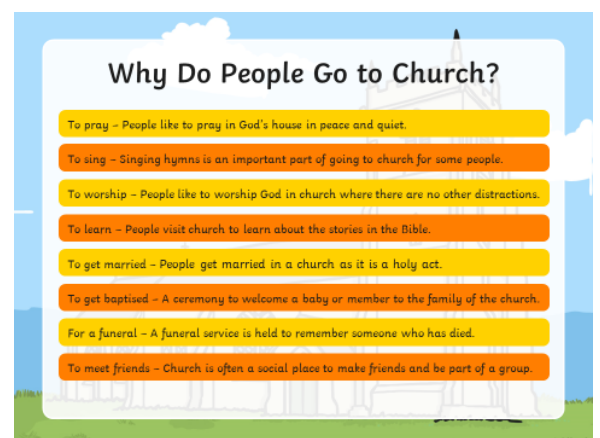
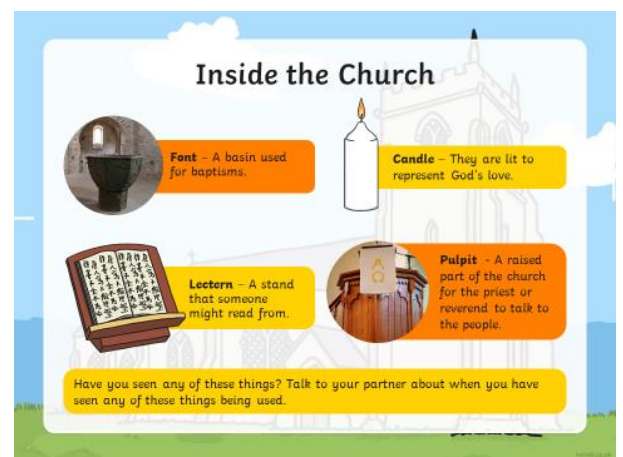
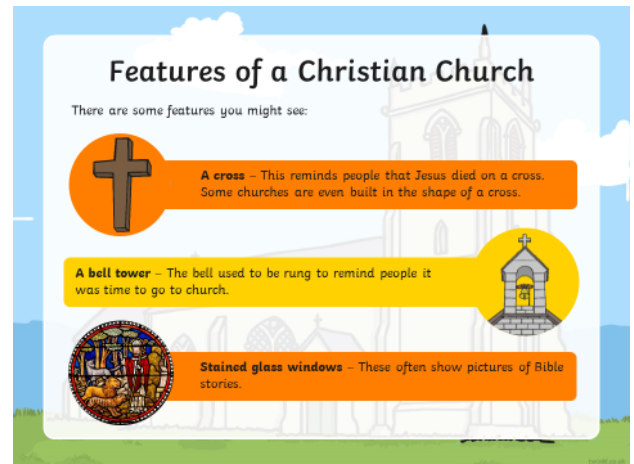
Promise - is a statement given by someone that he will do as he said.

Commandments - something given as a command. One of ten rules given by God that are mentioned in the Bible.

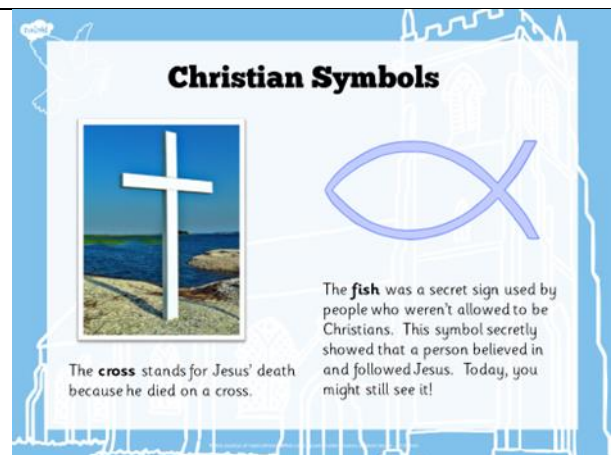
Covenant - a promise made by God.

Artefact - is an ornament, tool, or other object that is made by a human being

Timeline / Diagrams



Symbol - take the form of words, sounds, gestures, ideas or visual images and are used to convey other ideas and beliefs.
Festival - a time or event of celebration.



Important people or places

Vicar or Priest

Church

Assessment questions / outcomes

What is worship and why is it so important to religious people?

Why is Sunday a special day for Christians?

What happens in Christian worship?

Why are artefacts and symbols important to believers?

Why are festivals important to believers?

How does all this relate to me and my life and experience?

What makes any day 'holy' for believers?