Beech Hill Primary School Knowledge Organiser



Topic: Spanish	Year group	Term
Shapes	Year 1	Summer 1
		6 sessions

Background knowledge

The focus for young language learners early in their foreign language learning journey should be on speaking and listening skills. Children that grow up in a bilingual environment learn two languages from birth, but it is still the oral (speaking) and auditory (listening) skills that they develop first. There will be some simple tasks based on these skills at the end of each lesson but nothing too long or demanding.

NB: In Spanish the article (the word for 'the', 'a' / 'an' or 'some') is often used when we would omit it in English. For example, in English we would simply say 'shapes' but in Spanish we say 'the shapes'. The article is rarely omitted in Spanish.

What should I already know?

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary
- Use new vocabulary through the day
- Develop social phrases
- Use new vocabulary in different contexts.
- Learn rhymes, poems and songs.

National Curriculum Objectives / Key Skills	The Journey
Listen attentively to spoken language and show understanding by joining in and	 Introduce the names of five shapes. Introduce the names of ten shapes.
responding.	3. Can draw a given shape.
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	4. Can say all ten shapes in plural.5. I can say how many of each shape I can see.6. I can say which shapes are un or una
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*	
Appreciate stories, songs, poems and rhymes in the language.	

I can join in with songs and rhymes
I can answer with a single word
I can answer with a short phrase
I can say numbers 1-10
I can say numbers beyond 10
I can name some common colours
I can say the days of the week
I can read and understand some words.

Outcomes

I can label a picture.

Working towards: I can repeat and recognise a few of the ten shapes in Spanish. I can attempt to possibly spell one of these words unaided from memory, possibly more with a gap fill activity and/or word bank. I can give the correct article for the shape if I hear it first. I can count from 1-5 in Spanish if somebody says these numbers it to me first.

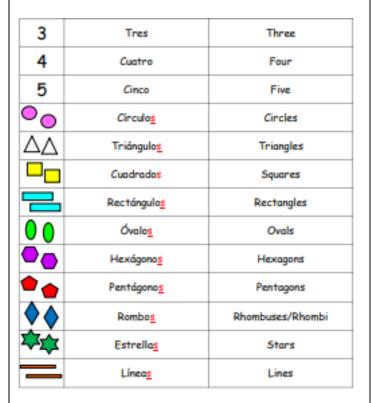
Expected: I can repeat and recognise most of the ten shapes in Spanish. All with a prompt first. I can attempt to possibly spell between 1-5 of these words but I may need somebody to go through them all, picture and spelling reminder first. I can attempt to give the correct article for 1-5 of these words. I can count from 1-5 in Spanish but I am unable to spell these numbers.

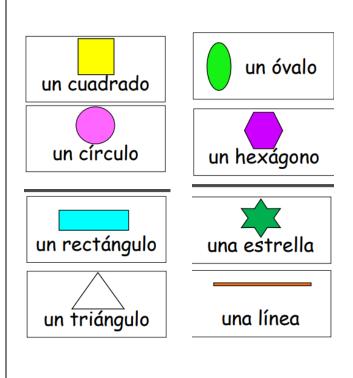
Exceeding: I can name and recognise all ten shapes presented in this unit unaided from memory with good accuracy. I can attempt to spell more than five of these shapes in Spanish with relative accuracy. I can identify which of the articles ('un' / 'una') most of the shapes are associated with. I can count from 1-5 and attempt to spell these numbers in Spanish. I can count from 1-5 in Spanish but I am unable to spell these numbers.

Key Vocabulary

Timeline / Diagrams

	Spanish	English
Δ	Un triángulo	A triangle
	Un cuadrado	A square
0	Un óvalo	An oval
0	Un círculo	A circle
	Un rectángulo	A rectangle
	Un pentágono	A pentagon
	Un hexágono	A hexagon
\Diamond	Un rombo	A rhombus
_	Una línea	A line
*	Una estrella	A star
\ h	Dibujad	Draw
1	Uno	One
2	Dos	Two





Key people / places

Spain - The Spanish name for Spain is España. It is located in Europe. The capital of Spain is Madrid. France and Portugal border with Spain. There are 21 Spanish speaking countries in the world, 700 million people.

Assessment questions / outcomes

What shapes do you know in Spanish? Name five shapes.

Name ten shapes

Can you draw a ...?

How do you say more than 1 circle/ rectangle?

How many squares can you see?