

Topic: RE: Learning about Religion	Year group	Term Spring
Ideas about God in Christianity and Judaism	Year 1	6 sessions

Background knowledge

Children have explored the idea of Jesus as a 'gift of God' and 'God incarnate' through study and experience of Christmas and Easter in Key Stage 1. They have been introduced to the notion of 'belonging' to a faith community and expressions of identity in the autumn term.

Key idea: that Christians and Jews believe that God is the Creator of the Universe and active within it.

What should I already know?

Children have been introduced to the concept of Jesus being God in human form. They have been introduced to the concept of Creation/Creators e.g. Through bible stories and through harvest festival celebrations. Children have been introduced to the notion of worship of God as a means of expressing community and identity for religious believers.

R.E. Agreed Syllabus / Key Skills	The Journey
<p>To visit places of worship and focus on symbols and feelings.</p> <p>To use art and design, music, dance and drama to develop their creative talents and imagination.</p> <p>To use their senses and have times of quiet reflection.</p> <p>I can retell the creation story.</p> <p>I can talk about how love is shown to me.</p> <p>I can retell stories that Jesus told us about love.</p> <p>I understand why people pray and I know the school prayer.</p> <p>I know Jewish people believe in one God.</p> <p>I understand the importance of artefacts that help people to pray.</p>	<ol style="list-style-type: none"> 1. Know that Christians and Jewish people believe God to be the Creator and Sustainer of the Universe. 2. Know that Christians believe that God is present and active in their everyday living. 3. Know that Christians express understanding of God's nature in concepts such as God as a loving parent and loving friend. 4. Know that believers talk to God in different ways through prayers. 5. Know that the Jewish symbol of the mezuzah contains a key belief in one God which is found in the Torah. 6. Know that Jewish people have symbols which remind them about God and the nature of their relationship with God.

I can talk about things that remind me of something important to me.

Outcomes

An overview of what children will know / can do

Working towards: Children know that Christians and Jews believe God is the Creator and a father figure. They can reflect on their personal feelings about the world and their relationships, they understand how love is shown.

Expected: Children know that Christians and Jews believe that God is the Creator and Sustainer of the universe and have a perception of God as a loving parent and friend .They recognise that these understandings of God come from the Bible and human experience. Children can reflect on their own responses to the creation and their experiences of love, care and friendship.

Exceeding: Children know some of the key Christian and Jewish understandings of God and the nature and activity of God. They understand how love can be shown in a variety of ways. Children make connections between their understanding of God and beliefs about the world and can discuss how we should live in it. Children can reflect and describe their experience of love and friendship.

Key Vocabulary	Timeline / Diagrams
<p>Creator - God's act of bringing the universe into being</p> <p>Sustainer - to supply with food, drink, and other necessities of life.</p> <p>Mystery - something that baffles understanding and cannot be explained.</p> <p>Love - is what binds people together against hate and dishonesty. Love is what keeps us from fighting with our enemies and sparing with those who disagree with us.</p> <p>Friendship - is having a good relationship with someone, who we call a friend. People in a friendship have respect and affection for each other. A friend is a person that someone likes or knows. People who are friends talk to each other and spend time together.</p> <p>Wonder - to be curious or have doubt</p> <p>Awe - A feeling of great admiration.</p> <p>Care - responsibility or love for someone or something.</p> <p>Thanksgiving - to give thanks for all the good things God has given us.</p> <p>Prayer - Prayer is a communication to God. Prayer is done by those who trust the power of word and thought. Jesus taught people to say the Lord's Prayer. Prayer can be spoken, silent (no talking), or in a song. It can be used to praise God or to ask for something including help and forgiveness.</p> <p>Mezuzah - is a small box containing the Shema that Jewish people attach to their door post.</p> <p>Shema - is the major Jewish prayer affirming belief in one God. It is found in the Torah</p> <p>Tallit - is a prayer shawl worn by men.</p> <p>Kippah - is a hat worn as a reminder of God.</p>	 

Important people or places

God
Jesus
Church
Synagogue

Assessment questions / outcomes

What do believers mean when they say that God is the Creator of the universe?
What do Christians and Jewish people think God is like?
What does God being active in our everyday lives mean to Christians and Jewish people?
How do Christians communicate with God?
What reminders of God are important to Jewish people?
What does the concept of God mean to me?