

Topic: RE: Learning about Religion	Year group	Term Spring
Introduction to the Bible	Year 1	6 sessions

### Background knowledge

Pupils will learn about the importance of the Bible and about some of its content through exploration of some well-known characters and stories. The stories are used as a vehicle for discussing concepts such as faith, faithfulness, obedience, trust, the making and keeping of promises, responses to encounters with God and people's relationships with God.

**Key idea:** That for people of particular faiths, the Bible contains stories and characters which teach us about humankind's relationship with God.

### What should I already know?

Pupils might have encountered Bible stories earlier, e.g. in relation to Noah, Moses, Jesus and Christian festivals in the Foundation Stage. However, it is unlikely that there will have been much formal learning at this stage. The unit builds on Pupils' personal experiences and feelings and their responses to stories.

R.E. Agreed Syllabus / Key Skills	The Journey
<p>To explore a range of religious stories and sacred writings and talk about their meanings.</p> <p>To name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.</p> <p>To identify and suggest meanings for religious symbols and begin to use a range of religious words.</p> <p>I know the bible is a holy book from the Christian Faith.</p> <p>I know the bible contains stories that teach us about God.</p> <p>I know the bible is made up of the Old and New testament.</p>	<ol style="list-style-type: none"> <li>1. I know that the Bible is a holy book that provides the basis for the Christian faith.</li> <li>2. I know the Bible teaches us about God.</li> <li>3. I can retell a story from the Old Testament.</li> <li>4. I can tell a story from the New Testament.</li> <li>5. I can identify some questions I would want to ask about the story or would ask of characters within it.</li> <li>6. I can recognise that some questions are puzzling and do not have easy or even right answers.</li> </ol>

I can remember and talk about religious stories.  
I know some questions are puzzling.

## Outcomes

An overview of what children will know / can do

**Working towards:** Know the bible is an important book for Christians. Retell parts of some stories and know that they are found in the Bible,

**Expected:** Know that the Bible is the Christian holy book; know about some of the biblical characters and their stories; talk about what they have learned about and from the stories, and the response of the various characters to their encounters with God.

**Exceeding:** Know the bible is an important book for Christians and is in two parts, the old and new testaments. Retell stories in some detail and talk about what they have learned from them; be able to find the stories in the Bible using references; begin to have some understanding of the relationship between some of the biblical characters and God.

## Key Vocabulary

**Bible** - the book of sacred writings accepted by Christians as coming from God.

**Old Testament** - the collection of books comprising of the sacred Scriptures of the Hebrews and essentially recording the history of the Hebrew people as the chosen people of God; the first part of the Christian Bible.

**New Testament** - is the name given to the part of the Christian Bible that was written after the birth of Jesus Christ

**Faith** - is trusting in something or someone. Faith in God is believing that He can and will do all that He has promised. Faithfulness is holding to that belief even in the face of danger.

**Relationship** - interaction between two or more people, groups, or countries

**Obedience** - Obedience is behaviour that's respectful and mindful of rules and laws.

Obedience is respectful.

**Trust** - a belief in the strength or truth of a person or thing.

**Promises** - is a statement given by someone that he will do as he said.

**Special** - distinguished by some unusual quality.

**Precious** - highly esteemed for some spiritual, non-material, or moral quality.

## Timeline / Diagrams

### What is a Bible?

The Bible is the biggest selling book in the world! Bibles come in all different shapes and sizes and it is translated into 400 different languages too.



### The Bible

The Old Testament is the first part of the Bible and it's made up of 39 books.  
The New Testament is the second part and is made up of 27 books which makes 66 in total!

The Bible was written long ago by many different authors and includes books of history, songs, poetry, letters, prayers plus much more!

#### Books of the Bible


Old Testament	New Testament
Law	Gospels, Acts, Letters
History	Letters
Prophets	Letters
Other	Letters, Prophecy

### The Bible

Christians believe that the Bible teaches people how to live a good Christian life.

The Ten Commandments in the Old Testament are rules which Christians try to follow.

1. Love God more than all others.
2. Don't make anything more important than God.
3. Always use God's name with love respect.
4. Rest on a Sunday.
5. Love and respect your parents.
6. Never hurt others.
7. Be faithful to your husband or wife.
8. Don't steal.
9. Always tell the truth.
10. Be happy with what you have.



### Important people or places

There are a lot of important people in the old and new testament of the bible. They all have a story to tell with a message within them.

Noah - Noah's Ark

Daniel and the Lion's den

Abraham and Isaac

Moses and the story of Passover

The Lost coin

The Lost sheep

<http://request.org.uk/restart/2014/12/30/story-time-the-lost-coin-and-the-lost-sheep/#>

### Assessment questions / outcomes

What is the Bible and why is it so important?

Who are some of the important people in the Bible and what is their story?

Why did Jesus tell stories and what do the stories mean?

What are the most important ideas and messages in the stories?

Do the stories relate to my own life and experience?

What can we learn from these stories about God and how we should live our lives?