



Knowledge Organiser – Hey You! – Year 1, Unit 1

1 — Listening: Hey You!

Find the pulse as you are listening to the music: Can you dance, get funky or find the groove?

Instruments/voices you can hear: Male vocal, bass guitar, drums, decks. Can you recognise any of these instruments in the other songs?



2 — Musical Activities

Find the pulse!

- March in time with the pulse
- Be an animal that finds the pulse

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Make up your own rhythm

Singing

- Rap and sing Hey You! in groups • Have fun!

Playing instruments using one or two notes – C or C + G. *Which part did you play?*

Improvise using the notes C + G:

- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise

Which challenge did you get to?

Compose a simple melody using simple rhythms, choosing from the notes C + D or C, D + E.

Which notes did you use?

3 — Perform & Share

A class performance of Hey You! – with rapping, singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

Have a think...

What did you like doing best?

Singing? ☐ ☐ ☐

☐ ☐ ☐

Playing? ☐ ☐ ☐



Improvising? ☐ ☐

😊😐😞?

😊😐😞

Listening?

😊😐😞



☐

Words you need

melody, bass guitar, drums, decks, perform

to know: Pulse, rhythm, pitch, rap, improvise, compose,



Knowledge Organiser – Rhythm In The Way We Walk & Banana Rap – Year 1, Unit 2

1 – Listening: Rhythm In The Way We Walk & Banana Rap

Find the pulse as you are listening to the music: Can you dance, get funky or find the groove?

Instruments/voices you can hear: Singers, keyboard, bass, guitar, percussion, trumpets and saxophones. Can you recognise any of these instruments in the other songs?



2 — Musical Activities

Find the pulse!

- March and find the pulse
- Be a monkey finding the pulse
- Be an elephant finding the pulse

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythm

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MUSICAL SCHOOL

Pitch is high and low sounds.

Singing: Rap and sing the songs.

Have fun!

Have a think...

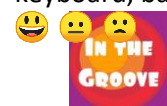
What did you like doing best?



😊😐😞 Singing? □□□ Rapping? □□□ Playing? □□□ Dancing?



Words you need
keyboard, bass,



pulse?

to know: Pulse, rhythm, pitch, rap, melody, singers, guitar, percussion, trumpets, saxophones, perform

Knowledge Organiser – In The Year 1, Unit 3

Groove—

1 – Listening: In The Groove

You will listen to 6 different musical styles in this unit! song Blues, Baroque, Latin, Irish Folk, Funk *Can you dance to all of these styles or move to the pulse? What about the other songs?*

Are you “in the groove” Where is the groove? It’s inside of you!



2 – Musical Activities

Find the pulse!

- What animal can you be finding the pulse?

Playing instruments using one or two notes –

C or C + D. Which part did you play?

Clapping Rhythms **Improvise** using the notes C + D

- Copy and clap back rhythms **Challenge 1**
Clap and Improvise
- Clap the rhythm of your name **Challenge 2**
Sing, Play and Improvise
- Clap the rhythm of your **Challenge 3**
Improvise favourite food Which
challenge did you get to?
- Make up your own rhythms **Compose a**
simple melody using simple rhythms, Singing
in all the different styles! choosing from
the notes C + D or C, D + E.

3 – Perform & Share

A class performance of In The Groove – with singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

Have a think...

What did you like doing best?

😊 😐 😞 Sing? ☐ ☐ ☐ Playing? ☐ ☐ ☐ Dancing?

😊 😐 😞

😊 😐 😞 Improvising? ☐ ☐ ☐

😊 😐 😞 Composing?

😊 😐 😞

Listening?

😊 😐 😞

Getting in the groove?

😊 😐 😞



Words you need to know: Blues, Baroque, Latin, Irish Folk, Funk, pulse, rhythm, pitch, compose, improvise, perform, groove



Knowledge Organiser – Round And Round — Year 1, Unit 4

1 – Listening: Round And Round

Find the pulse as you are listening to the music: Can you dance, get funky or find the groove?

Instruments/voices you can hear: Singers, keyboard, bass, guitar, percussion, trumpets and saxophones. Can you recognise any of these instruments in the other songs?



2 – Musical Activities

Find the pulse!

- Use your imagination to find the pulse!

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite animal
- Make up your own rhythms

Pitch is high and low sounds.

Singing and dancing and having fun!

Playing instruments using up to three notes – D or D, F, C + D. *Which part did you play?*

Improvise using the notes D + E:

- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise

Which challenge did you get to?

3 – Perform & Share

A class performance of Round And Round – with singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

Have a think...

What did you like doing best?

Singing? ☐ ☐ ☐ *Playing?* ☐ ☐ ☐ *Dancing?*



Improvising? ☐ ☐



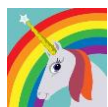
Composing?



Listening?



Words you need to know: Keyboard, bass, guitar, percussion, trumpets, saxophones, pulse, rhythm, pitch, improvise, compose, perform, audience



Knowledge Organiser – Your Imagination – Year 1, Unit 5

1 – Listening: Your Imagination

Find the pulse as you are listening to the music: Use your imagination as you move, What did you see as you listened and closed your eyes?

The instruments/voices you can hear: Keyboard, drums, bass, a female singer. Can you recognise any of these instruments in the other songs?



2 – Musical Activities

Find the pulse!

- Can you be a pop star finding the pulse?

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythms

Improvise using the notes C + D:

- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise

Which challenge did you get to?

Compose a simple melody using simple rhythms choosing from the notes C + D or C, D + E.

Which notes did you use?

Singing and have fun using your imagination

Playing instruments using one or two notes: C or C + G. *Which part did you play?*

3 — Perform & Share

A class performance of Your Imagination – with singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

Have a think...

What did you like doing best?

😊 😐 😞 *Singing?* □ □ □ *Playing?* □ □ □

Dancing?

😊 😐 😞

Improvising? □ □ □



Composing?

□ □ □

Listening?

😊 😐 😞

Words you need to know: Keyboard, drums, bass, pulse, rhythm, pitch, improvise, compose, perform, audience, imagination