



Small steps:

- Sort objects
- Count objects
- Represent objects
- Count, read and write forwards from any number 0-10
- Count, read and write backwards from any number 0-10
- Count one more
- Count one less
- One to one correspondence to start to compare groups
- Compare groups using the language more/greater, less, fewer
- Introduce $<$ and $=$ symbols
- Compare numbers
- Order groups of objects
- Order numbers
- Ordinal numbers 1st, 2nd and 3rd
- The number line

Tasks/activities informed by National Curriculum:

- Count up to and beyond 100, forwards and backwards.
- Count, read and write numbers up to 100 in numerals.
- Read and write numbers from one to 20 in words.
- Count in twos, fives and tens up to the tenth multiple.
- Say one more or one less than a given number up to 100.
- Compare numbers using the language: equal to, more than, less than, fewer, most, least.
- Identify and represent numbers up to 100 in different ways.
- Use their knowledge of place value to explain concepts of number.
- Use number and place value skills fluently to solve a variety of problems.

Selected Resources

Sorting hoops, counters, double sided counters, counting sticks, Numicon, coins, 100 squares, Base 10

Vocabulary:

Count, represent, forwards, backwards, more, less, compare, order