



Units of study

Narrative

Non-Chronological reports

National Curriculum objectives

Writing objectives:

Pupils should be taught to:

- saying out loud what they are going to write about composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense
- discuss what they have written.
- Assemble information on a subject in own experience, (e.g.) food, pets.
- Write a simple non-chronological report by writing sentences to describe aspects of the subject.
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EYFS links:

- Use a pencil and hold it effectively to form recognisable letters, most of which are formed correctly.
- Write their own names and other things such as labels and captions and begin to form simple sentences sometimes using punctuation.
- Use phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words.

Speaking and listening objectives:

- Listen and respond appropriately to adults.
- Ask relevant questions to extend their understanding and knowledge.
- Use relevant strategies to build their vocabulary.

EYFS links:

Answer 'how' and 'why' questions about their experiences and in response to stories or events.

Express themselves effectively, showing awareness of listeners' needs.

Reading objectives:

- Apply phonic knowledge and skills as the route to decode words.
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
- Being encouraged to link what they read or hear read to their own experiences.
- Discussing word meanings, linking new meanings to those already known.
- Find out about a subject by listening and following text as information books are read, watching a video.

EYFS links:

- Explore and experiment with sounds, words and text.
- Link sounds to letters, naming and sounding the letters of the alphabet.
- Hear and say sounds in words in the order in which they occur.
- Use phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words.
- Extend their vocabulary, exploring the meaning and sounds of new words.

Selected Resources

Range of factual clips on penguins
Lost and Found