



Units of study

Narrative

Instructions

Poetry

National Curriculum objectives

Writing objectives:

Pupils should be taught to:

- saying out loud what they are going to write about composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense
- discuss what they have written with the teacher or other pupils
- Read aloud their writing clearly enough to be heard by their peers and the teacher

EYFS links:

- Use a pencil and hold it effectively to form recognisable letters, most of which are formed correctly.
- Write their own names and other things such as labels and captions and begin to form simple sentences sometimes using punctuation.
- Use phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words.

Speaking and listening objectives:

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and knowledge.
- Use relevant strategies to build their vocabulary.

EYFS links:

Answer 'how' and 'why' questions about their experiences and in response to stories or events.

Express themselves effectively, showing awareness of listeners' needs.

Listen to stories (poems), accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

Reading objectives:

- Apply phonic knowledge and skills as the route to decode words.
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
- Being encouraged to link what they read or hear read to their own experiences.
- Discussing word meanings, linking new meanings to those already known.

EYFS links:

- Explore and experiment with sounds, words and text.
- Link sounds to letters, naming and sounding the letters of the alphabet.
- Hear and say sounds in words in the order in which they occur.
- Use phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words.
- Extend their vocabulary, exploring the meaning and sounds of new words.

Selected Resources

The Hungry Caterpillar

Dogger

Selection of shape poems

The Lonely Christmas Tree