

Topic:	Year group	Term Autumn
Washday/Toys	Year 1	8 sessions

Background knowledge

Everyone loves playtime (even grown-ups!) and this Toys in the Past scheme of work allows your class to jump feet first into the fun-filled world of toys! Explore the history of toys with your Year 1 class as they think about and discuss their favourite toys and then go on to look at what toys were like in the past and how they are different to toys today.

What should I already know?

Children should have a knowledge of toys either from the ones they have at home or the ones they have used in school.

National Curriculum Objectives / Key Skills	The Journey
<p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p> <p>Chronology:</p> <p>I understand and use common words related to the passing of time: 'in the past', 'the olden days', 'not nowadays', 'a long time ago' (eg: fairy tales).</p> <p>I can use simple timelines to sequence processes, events and objects within their own experience, e.g. stages of washday, something very old, old and new</p> <p>I am more confident in use of terms 'old' and 'new'.</p> <p>Characteristic features:</p> <p>I can confidently identify old and new toys, and can match pictures of people they think would have played with the toys in the past using old photographs.</p> <p>I can describe how features of life today, such as homes, differ from those of past times, referring to subject-specific detail.</p>	<ol style="list-style-type: none"> 1. What are our toys like today? (NB There are no resources or activities for this as most teachers say they want to make this specific to their own pupils) See Keystagehistory.co.uk planning for guidance on how to structure this lesson. 2. What are other people's toys like? (Keystagehistory.co.uk) 3. How can we tell these toys are old? (Keystagehistory.co.uk) 4. What sorts of toys did our grandparents play with and how do we know? (Keystagehistory.co.uk) 5. Who played with these toys in the past? (Keystagehistory.co.uk) 6. How can we set up our own toy museum? (Keystagehistory.co.uk) 7. Toys old and new: sorting and setting. (Keystagehistory.co.uk) 8. Washday in the past (Keystagehistory.co.uk)

Enquiry:

I can find an answer to a question by looking at a simple picture.

I can describe the main features of an artefact.

I can make deductions about artefacts, spotting clues to function and use and can talk about, for example: how obvious domestic items connected with washday would have been used, possibly through simple role play.

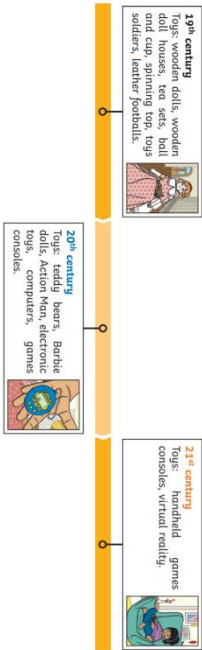
Outcomes

An overview of what children will know / can do

Working towards: Pupils will demonstrate some of the key historical skills listed above and will be able to talk about the toys they play with today as well as talk about some toys from the past and their uses. They may be able to offer suggestions and answers to the enquiry questions posed to them with support.

Expected: Pupils will demonstrate most of the key historical skills listed above and will be able to talk in detail about toys they play with today and compare them with toys from the past. They will offer suggestions and answers to the enquiry questions posed to them.

Exceeding: Pupils will demonstrate all of the key skills listed above and be able to confidently compare old and new toys as well as contributing to class discussions. They will use the sources and teaching from the sessions to answer the enquiry questions.

Key Vocabulary	Timeline / Diagrams
<p>Victorian: The time of Queen Victoria's reign 1837 - 1901</p> <p>20th Century: The 20th Century was 1900 - 1999.</p> <p>21st Century: We are in the 21st Century. It started in the year 2000 and will end in 2099</p> <p>Wooden toys: Lots of toys were made of wood. Boats, trains sets and cup and ball were all made of wood. Some toys are still made of wood.</p> <p>Paper toys: Some toys, like paper windmills, were made out of paper.</p> <p>Metal toys: Toy soldiers and some spinning tops were made out of metal.</p> <p>Plastic toys: Most modern toys are made of plastic. Toy soldiers, dolls and ride-on cars are usually made of plastic.</p>	

Key people / places
<p>Queen Victoria: Queen Victoria was born 24 May 1819. Aged 18 she became Queen of Great Britain and she went on to rule for 63 years - at the time - she was the longest-serving Monarch in Europe. She ruled through a period of British imperialism with the British Empire expanding and she became Empress of India. She came to epitomise an era of social conservatism and economic expansion.</p>

Assessment questions / outcomes

- Which is your favourite today you play with today? Why? What is it made of?
- Can you suggest an appropriate toy for a 2 -3 year old? What about a 5 year old?
(Have images of toys or actual toys as options)
- How can you tell if a toy is old?
- Can you name a toy that your grandparent may have played with? What might it have been made out of?
- How do we know what toys were like over 100 years ago?
- What is a caption? What makes a good caption card for a museum object?
- Give two ways we can tell an object is old.
- What were the 5 stages of the wash day process?