

Topic:	Year group: 1	Term Summer 1
Going to the seaside		Sessions: 6

### Background knowledge

The children will investigate what we like about seaside holidays today before taking a look back to Victorian seaside holidays, why they became popular and how they have changed since. Children will compare seaside holidays now to seaside holidays in the past and develop a chronological understanding of changes.

### What should I already know?

Children may have experience of going to the beach themselves and may have spoken to older relatives about how the seaside has changed over the years.

National Curriculum Objectives / Key Skills	The Journey
<p>NC: Changes within living memory</p> <p><b>Chronology:</b></p> <p>I understand and use common words related to the passing of time: 'in the past', 'the olden days', 'not nowadays', 'a long time ago' (e.g. fairy tales).</p> <p>I can use terms 'then' and 'now' correctly and am comfortable with the term 'the past'.</p> <p><b>Enquiry:</b></p> <p>I can find an answer to a question by looking at a simple picture.</p> <p>I can describe the main features of an artefact.</p> <p><b>Characteristic features:</b></p> <p>I can see how life must have been different in the past because the photos show the absence of things like cars, mobile phones, etc.</p> <p>I can describe how features of life today, such as holidays, differ from those of past times, referring to subject-specific detail.</p>	<ol style="list-style-type: none"> <li>1. What was going to the seaside like 100 years ago? (<a href="http://Keystagehistory.com">Keystagehistory.com</a>)</li> <li>2. What did people do at the seaside 100 years ago? (<a href="http://Keystagehistory.com">Keystagehistory.com</a>)</li> <li>3. How do we know what holidays were like 100 years ago? (<a href="http://Keystagehistory.com">Keystagehistory.com</a>)</li> <li>4. Do we go on seaside holidays for the same reasons people went 100 years ago? (<a href="http://Keystagehistory.com">Keystagehistory.com</a>)</li> <li>5. How have seaside holidays changed over time? (2 parts to this session) (<a href="http://Keystagehistory.com">Keystagehistory.com</a>)</li> <li>6. Can we help a millionaire make his castle come alive? (<a href="http://Keystagehistory.com">Keystagehistory.com</a>)</li> </ol> <p>PlanBee resources also available.</p>

<p>I can offer reasons why simple changes occur, eg: why holidays today might be considered more enjoyable than those 100 years ago and vice versa.</p> <p>I can see that not everyone in the past had the same experience.</p> <p><b>Interpretation:</b></p> <p>I know that a familiar event, like a holiday, can be represented in different ways, e.g. a photograph, a video and memories.</p> <p>I understand that grandparents' recollections of their childhood seaside holidays might vary.</p>	
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Outcomes
<p>An overview of what children will know / can do</p> <p>Working towards: Children are still developing their responses to meet the KPIs. They have some substantive knowledge about the topic they are studying.</p> <p>Expected: Children will have demonstrated the KPIs in their work and in assessments. They have good substantive knowledge about the period they are studying.</p> <p>Exceeding: Children will have demonstrated the KPIs and other historical skills in their work and assessments. They have a secure and deep substantive knowledge about the topic they are studying.</p>

## Key Vocabulary

arcade	an indoor area containing coin operated game machines
beach	a pebbly sand or shore next to the sea
cliff	a steep rock face especially at the edge of the sea
coast	the part of the land adjoining or near to the sea
erosion	the process of eroding (gentle destruction) by wind, water or other natural agents
habitat	the natural home or environment of an animal, plant or other organism
harbour	a place on the coast where ships can moor in shelter from high winds and rough seas
lighthouse	a tower or other structure containing a beacon light to warn or guide ships at sea
pier	a platform on pillars projecting from the shore into the sea
promenade	a paved, public walk way near to the sea front
rock pool	a pool of water among rocks, typically along the shoreline
shell	the hard, protective outer case of a mollusc or crustacean
shore	the land along the edge of the sea
waves	a long body of water, curling into an arched form and breaking on the shore

## Timeline / Diagrams



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### Key people / places

N/A

### Assessment questions / outcomes

- What was different about the seaside 100 years ago?
- How different were the activities that people enjoyed at the beach 100 years ago to the ones enjoy today?
- How can historians find out about holidays 100 years ago?
- What do you think has changed the most about seaside holidays?
- How could the castle be improved?