

Topic: Geography Place Knowledge	Year group	Term
The Gruffalo	Year 1	Autumn 6 weeks

Background knowledge

Planning around The Gruffalo available on the T: drive

Will need a copy of The Gruffalo

Use google maps for school grounds and local area

Jobs in the local area e.g. bowling green groundsman, council, caretaker

What should I already know?

ELG

Comments and asks questions about aspects of their familiar world such as the place where they live.

To know about similarities and differences in relation to places.

Talk about the features of their own immediate environment and how environments may vary from one another.



Children know that the environment and living things are influenced by human activity.

They can describe some actions which people in their own community do that help maintain the area they live in.

National Curriculum Objectives / Key Skills	The Journey
<p>To locate where they live and some human and physical features.</p> <p>Use simple locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>EYFS - The World Comments and asks questions about aspects of their familiar world such as the places they live. (30-50)</p>	<ol style="list-style-type: none"> 1. To know my own address. Read the Gruffalo (which has been delivered by post - focus on address on envelope) 2. To look at the school grounds using a simple map. 3. To compare two areas of the school grounds, looking at similarities and differences. 4. To use a simple map to look at the local area. 5. To know the impact people have on the local area. 6. To know the jobs required to maintain the local area.

<p>They talk about features of their own environment and how environments might vary from one another (ELG)</p> <p>I can tell someone my address.</p> <p>I can describe some physical features of my own locality.</p> <p>I know what make a locality special.</p> <p>I can describe some human features of my own locality such as the jobs people do.</p> <p>I can say what I like about my location.</p> <p>I can use simple directions.</p> <p>I can say where I live on a map of the UK.</p>	
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Outcomes
<p>An overview of what children will know / can do</p> <p>Working towards: With support, I can say part of my address and know an area needs a postcode. I can describe some physical features in my local area and say what I like about the area. With support, I can use a simple map and simple directions to move around the local area. I can talk about some jobs in the local area.</p> <p>Expected: I can say my address and know each area has its own postcode. I can describe some physical features in my local area and say what I like about the area. I can use a simple map and simple directions to move around the local area. I know some jobs in the local area.</p> <p>Exceeding: I can confidently say my address and know each area has its own postcode. I can describe physical features in my local area and say what I like about the area and give reasons for this. I can use a simple map and simple directions to move around the local area and can support others. I know jobs in the local area.</p>

Key Vocabulary	Timeline / Diagrams
<p>Address - where you live</p> <p>Postcode - the code for the street you live in</p> <p>Map - a picture showing an area</p> <p>Local - a place close to home</p> <p>Job - something you do to earn money</p> <p>Far - in the distance</p> <p>Near - close by</p> <p>Route - the journey from one place to another</p> <p>Caretaker - someone who looks after a building and the grounds (Mr Redpath)</p> <p>Groundsman - someone who looks after the grounds (park)</p>	 

Key people / places
<p>West Denton</p> <p>Caretaker</p> <p>Groundsman</p>

Assessment questions / outcomes

Where do you live?

What is your address?

Do you know what map symbols mean?

Can you identify key places on a map of the school grounds?

Can you tell me a similarity between two areas of the school grounds?

Can you identify key places on a map of the local area?

Can you name things that people do wrong in the local area and those who help?