### Beech Hill Primary School Knowledge Organiser



Topic: Textiles	Year group	Term
Hanging decorations	Year 1	Autumn 2
		4 sessions

### Background knowledge

People hang decorations around their houses for different reasons; for Christmas, birthdays, other religious celebrations, or just to decorate their house and make it feel homely. They can be made out of a wide variety of materials eg. Wood, plastic, metal, paper or fabric. Additional enhancements could be added like beads or sequins, and a ribbon is needed for it to hang. They can be flat or 3D.

### What should I already know?

To be able to use simple tools (eg. Pencil and scissors) safely and with increasing control, to make changes to a material. Materials can come in all different shapes, sizes, colours and textures.

# National Curriculum Objectives / Key Skills

- Design purposeful, functional, appealing products for themselves and other users based on design criteria
- Generate, develop, model and communicate their ideas through talking, drawing, templates.
- Select from and use a range of tools and equipment to perform practical tasks, for example, cutting, shaping, joining and finishing
- Explore and evaluate a range of existing products
- Evaluate their ideas and products against design criteria
- I can investigate how different materials join together.
- I can design something appealing and functional
- I can use my own ideas to make something out of textiles.
- I can join materials together (gluing)
- I can work safely to shape materials using a template and scissors.
- I can explain what went well with my work and think what I could do to make it better.

### The Journey

- **1.Walt:** Investigate how materials are joined together Explore existing products, focus on the different ways things are attached together-could model some stitching, but explain that we will be focusing on gluing this time.
- 2. Walt: Design my decoration.

Draw a picture of the finished decoration, discuss with a partner how they will make it.

3. Walt: Make my decoration

Model cutting from the materials safely, using a template to guide their shapes.

4. Walt: Evaluate the finished product

What went well, what would make it even better.

#### Outcomes

An overview of what children will know / can do

Working towards: I can cut materials and join them together with support.

**Expected:** I can design a hanging decoration, working carefully and safely to cut and join the materials together.

Exceeding: I can design an appealing hanging decoration, working safely and carefully on my

## Key Vocabulary

Material- what the object is made of Stitching- process of joining two materials together using a thin piece of thread and a needle, making joins between the two fabrics. Gluing- Using an adhesive substance that dries clear to join materials.

**Joining**- When two things become linked or connected.

**Template**- a paper model of the shapes you will need to cut out of a piece of a material, can be traced onto the material for an accurate shape.

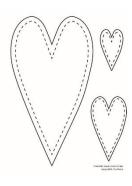
## Timeline / Diagrams











## Key people / places

## Assessment questions / outcomes

How can we join different materials together?

What materials could our hanging decorations be made of?

Can you show me how to cut safely and accurately?

What is a template? How do we use it?

Were you happy with your finished product?