

Topic: Textiles	Year group	Term
Hanging decorations	Year 1	Autumn 2 4 sessions

### Background knowledge

People hang decorations around their houses for different reasons; for Christmas, birthdays, other religious celebrations, or just to decorate their house and make it feel homely. They can be made out of a wide variety of materials eg. Wood, plastic, metal, paper or fabric. Additional enhancements could be added like beads or sequins, and a ribbon is needed for it to hang. They can be flat or 3D.

### What should I already know?

To be able to use simple tools (eg. Pencil and scissors) safely and with increasing control, to make changes to a material. Materials can come in all different shapes, sizes, colours and textures.

National Curriculum Objectives / Key Skills	The Journey
<ul style="list-style-type: none"> <li>Design purposeful, functional, appealing products for themselves and other users based on design criteria</li> <li>Generate, develop, model and communicate their ideas through talking, drawing, templates.</li> <li>Select from and use a range of tools and equipment to perform practical tasks, for example, cutting, shaping, joining and finishing</li> <li>Explore and evaluate a range of existing products</li> <li>Evaluate their ideas and products against design criteria</li> <li>I can investigate how different materials join together.</li> <li>I can design something appealing and functional</li> <li>I can use my own ideas to make something out of textiles.</li> <li>I can join materials together (gluing)</li> <li>I can work safely to shape materials using a template and scissors.</li> <li>I can explain what went well with my work and think what I could do to make it better.</li> </ul>	<p><b>1. Walt: Investigate how materials are joined together</b> Explore existing products, focus on the different ways things are attached together-could model some stitching, but explain that we will be focussing on gluing this time.</p> <p><b>2. Walt: Design my decoration.</b> Draw a picture of the finished decoration, discuss with a partner how they will make it.</p> <p><b>3. Walt: Make my decoration</b> Model cutting from the materials safely, using a template to guide their shapes.</p> <p><b>4. Walt: Evaluate the finished product</b> What went well, what would make it even better.</p>


### Outcomes

An overview of what children will know / can do

**Working towards:** I can cut materials and join them together with support.

**Expected:** I can design a hanging decoration, working carefully and safely to cut and join the materials together.

**Exceeding:** I can design an appealing hanging decoration, working safely and carefully on my own.

Key Vocabulary	Timeline / Diagrams
<p><b>Material-</b> what the object is made of</p> <p><b>Stitching-</b> process of joining two materials together using a thin piece of thread and a needle, making joins between the two fabrics.</p> <p><b>Gluing-</b> Using an adhesive substance that dries clear to join materials.</p> <p><b>Joining-</b> When two things become linked or connected.</p> <p><b>Template-</b> a paper model of the shapes you will need to cut out of a piece of a material, can be traced onto the material for an accurate shape.</p>	

Key people / places

Assessment questions / outcomes
<p>How can we join different materials together?</p> <p>What materials could our hanging decorations be made of?</p> <p>Can you show me how to cut safely and accurately?</p> <p>What is a template? How do we use it?</p> <p>Were you happy with your finished product?</p>