

SLE Deployment Fund: Deployment action plan template

National/Local Leader of Education Details:								
SLE name:			SLE tel & email:		kate.telfer12@googlemail.com			
School name:	Beech Hill Primary School		School business	manager name & email:	admin@beechhill.newcastle.sch.uk			
Date this action plan was a	areed between the S	SLF and the supporte	ed school					
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Partner School Details								
School name:								
Head name:								
LA officer party to the plan	(name & contact)							

Deployment Action Plan

Objectives for the deployment	Activity planned	By when	Cost (£)	Impact measures		
Improve comprehension teaching:						
- To show different materials to use during comprehension.	Show the teachers the resources Beech Hill use for streamed comprehension and how a general lesson would be delivered and how the comprehension pace is developed over the weeks. All children regardless of ability follow the same comprehension, the teacher adapts it according to the group they have.	December 2014	£175	Teachers will be more confident and will use appropriate materials when delivering the comprehension lessons.		
- To ensure that lessons are streamed across the year group.	Meet with the 2 teachers and discuss what they already have in place for comprehension. Show them how Beech Hill carry out streamed comprehension based on the ability of the	December 2014		Children will be grouped according to their ability and all teachers will be confident in delivering the lessons to a high standard.		



- Ensure that each teacher is responsible for the progress of the children in their group.	children. Look at how they can rearrange their timetable/staffing to allow for small comprehension groups. Look at how to use the child friendly APP sheets to ensure all children are being targeted at the right level. Use past SAT papers to put children into ability groupings and how to monitor groupings for progress during each half term. Have regular progress meetings with each teacher who has a group to ensure progress is being made and targets are being achieved.	December 2014		Children will be regularly monitored to ensure progress and that gaps are being addressed. Copies of child friendly APP that Beech Hill use will be e mailed to support school.		
	mar teaching in lessons.	1	T			
- To model a grammar lesson to 2 teachers.	Kate to deliver a grammar lesson which covers all aspects of the grammar test, to be used as an assessment tool and talk to the teachers afterwards about other grammar lesson structures and assessments used.	December 2014	£175	From the observation the teachers will have gained many strategies in which to deliver grammar lessons. They will be able to use the observed editing lesson in their own future lessons and will be able to see how to take the children's learning forward. The modelled lesson will be shared with the 2		
- To discuss ways forward in terms of grammar, spelling and homework.	Look at the gaps within the school and priorities. Show and talk through the spelling scheme Beech Hill use and the impact it has had so far on years 3-6. Discuss how it is implemented into classes. Discuss grammar homework and class based materials used to cover these areas.			other KS2 teachers back at their school. School will implement the grammar sessions into their school as well as the spelling scheme and the impact will be monitored through future assessments and progress of children.		
Keep the school updated on Level 6 materials.						
- To forward any	Email **** the year 6 teacher about any	Ongoing				



year 6 grammar / streamed	materials I use for Level 6 grammar or streamed comprehension.			
comprehension materials that				
Beech Hill use in the future.				